

CONTENTS

ABSTRACT	i
DECLARATION	ii
PREFACE	iii
ACKNOWLEDGMENT	iv
BIOGRAPHY	vi
CONTENTS	1
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. The Purposes of The Study	3
D. Significances of The Study.....	3
a) Theoretical Significance.....	3
b) Practical Significances	4
E. Rationale.....	4
F. Hypothesis.....	6
G. Research Methodology	7
a) Research Design.....	7
b) Instrumen	8
1. Pretest.....	8
2. Posttest	8
3. Observation	8
4. Questionare	9
5. Interview	9
c) Source of Data	11
H. Data Analysis	12
CHAPTER II	18
THEORITICAL FRAMEWORK	18
A. The Definitions of Reading.....	18
B. English Foreign Language (EFL) Reading Strategies.....	19

C. Story Grammar	21
D. Narrative Text	24
CHAPTER III	26
DATA PRESENTATION AND ANALYSIS	26
A. General Description of The Research Site.....	26
a. Teachers’s Condition	26
b. Students’ Condition	27
B. Procedure of the Research	27
1. Implementing Pretest.....	28
2. Implementing Treatments.....	30
3. Implementing Posttest.....	34
4. Distributing Questionnaire	34
5. Conducting Interview	35
C. Data Presentation and Data Analysis	36
1. Data Presentation.....	37
2. Data Analysis	42
a. The Significant Influence of Story Grammar in Building up Students’ Reading Comprehension on Narrative Text	43
b. The Cause of A Low Significant Increase Level	46
c. The Factors of Story Grammar Approach Succession and The Weakness	53
CHAPTER IV.....	58
CONCLUSIONS AND SUGGESTION.....	58
A. Conclusions.....	58
B. Suggestion	59
BIBLIOGRAPHY	61
Appendices	