ABSTRACT

Fadhlurrahman, Faisal, 2022. The Implementation of 'Group Investigation' Cooperative Learning Method in Increasing Speaking Ability

Speaking is an interactive process of constructing meaning that can involve producing and receiving and processing information. The research was about teaching and learning speaking using group investigation (GI) method at the MTs Nur Al-Zahrah in the academic year of 2022/2023. The objectives of the research were to describe the process of teaching and learning speaking using group investigation (GI) method, and to know the students' responses using group investigation (GI) method.

This research used qualitative research method with a case study. The researcher used purposive sampling technique to determine the sample. The researcher chose VII class as sample which consisted of 15 students. In collecting the data, the researcher used observation, interview, and questionnaire. The researcher used three major phases of data analysis, they were data reduction, data display and conclusion drawing/verification.

From the data analysis, the researcher found some conclusions in teaching and learning speaking by using group investigation (GI) method at MTs Nur Al-Zahrah as follows: first, teaching and learning speaking using group investigation (GI) process was done in two meetings and the teacher did apply the steps of teaching speaking by using group investigation (GI) that related to the theory by Sharan (1992), Kiranawati (2007), Slavin (2008) and Arends (2008). Second, when applying the group investigation method, the students follow the learning well and they were very active in class. Third, the students' responses when asked about learning speaking using the group investigation method were very good, in fact most of them liked and agreed with this method.

Key words: Descriptive Qualitative Research, Group Investigation (GI) Method, Teaching, Learning, Speaking.