

## ABSTRACT

### **GITA SHAFIRA PUTRI: ANALYSIS OF READING MATERIALS ON WHEN ENGLISH RINGS A BELL TEXTBOOK FOR SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL.**

Textbook plays an important role in language teaching. Moreover, it seems incomplete for teachers and students without using a textbook in teaching and learning process. The textbook should consist of the materials that appropriate with teaching and learning needs. One of the materials that should be present on the textbook is reading materials. The researcher found this problem in an English textbook for seventh-grade of junior high school.

The aims of this research are: (1) to find out the reading materials on English textbook *When English Rings a Bell* for seventh-grade students at junior high school fulfill the criteria of good reading materials; (2) to find out the teachers' perception of the reading materials in *When English Rings a Bell* textbook.

This research used the qualitative method. It used descriptive-qualitative study. The techniques to obtain the data are document analysis that is used *When English Rings a Bell* textbook for seventh-grade junior high school published by Pusat Kurikulum dan Perbukuan to analyze the reading materials on the textbook and the semi-structured interview to find out the teachers' perception. The data is analyzed by using Patel and Jain's (2008) theory the criteria of good reading materials.

The research found that the reading materials on *When English Rings a Bell* textbook are categorized into good criteria. The reading materials on the textbook presented the well graded of subject materials, repeating words and structure in the reading texts, also clear instruction in practice and exercise to understand. The teachers' perception supports the textbook analysis that categorized into good criteria of good reading materials.

In summary, the finding shows that the reading materials on *When English Rings a Bell* textbook for seventh-grade students categorize into good criteria of good reading materials based on Patel and Jain's (2008) theory. Then, it is recommended for the next research to offers different materials and another theory analyze the textbook.

## DECLARATION

I hereby declare this paper entitled **“ANALYSIS OF READING MATERIALS ON WHEN ENGLISH RINGS A BELL TEXTBOOK FOR SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL”** is my original work.

This is utilized to fulfill the purpose of this paper. The purpose is to complete a partial fulfillment of requirements of English Education Department S1 Degree program at State Islamic University of Sunan Gunung Djati Bandung.

I am fully aware that I have quoted some statements and ideas from other sources, and they have acknowledged appropriately as the next references.

Bandung, October 2017



uin

Gita Shafira Putri

UNIVERSITAS ISLAM NEGERI  
SUNAN GUNUNG DJATI  
BANDUNG

## BIOGRAPHY



Gita Shafira Putri was born in Cirebon, 18<sup>th</sup> December 1994. She is the first child and has one sister. Her address is at St. Sriwijaya No.367 RT 02 RW 01 Kelurahan Pulomas, Kecamatan Kedawung, Kabupaten Cirebon.

### Educational Background:

1. Elementary School of SDN Kebon Baru 7 2001-2007
2. Junior High School of SMPN 1 Kedawung 2007-2010
3. Senior High School of SMAN 4 Cirebon 2010-2013
4. State Islamic University of Sunan Gunung Djati Bandung 2013-2017

### Organization Experiences:

1. English Club in Junior High School as Secretary 2007-2008
2. KIR (Scientific Group) as The Member 2008-2009
3. OSIS in Junior High School as The Member 2009-2010
4. OSIS in Senior High School as Secretary 2011-2012
5. Jurnalis Empat (Journalistic of SMAN4) as Vice Chairman 2011-2012

## **PREFACE**

In the name of Allah the most gracious the most merciful. All praise due to Allah, the lord of the world. This paper finished because of his blessing. May Allah blesses the prophet Muhammad; peace might be upon him and his family.

This paper is entitled: (Analysis of Reading Materials on When English Rings a Bell Textbook for Seventh Grade in Junior High School) is submitted to English Education Department of State Islamic University of Sunan Gunung Djati Bandung as a partial fulfillment of the requirements for Education Bachelor Degree.

The researcher realizes that this paper is far from being perfect, but hopefully, people who concern in teaching English will consider this technique to be used in the learning process.



Bandung, October 2017

Gita Shafira Putri

## ACKNOWLEDGMENT

All praises and great thanks to Allah s.w.t who guides and gives me strength and patience to finish this educational paper. Peace and salutation always be upon to the great messenger Muhammad S.A.W, to his family, and to his followers.

In accomplishing this educational paper, the writer desires to say thank you to people who give support, spirit, motivation, guidance, prayer, and financial aid. In this opportunity, the writer would like to express thanks for:

1. My beloved family, especially for my superhero Hari Susianto, S.E and my wonder woman Suharti Juliah, S.Pd who keep motivating and praying for me to finish this educational paper. Also for my sister, Kartika Dwi Ning Tyas who keep praying and becomes mood booster for me.
2. Mr. Drs. H. Mumu Abdurrahman, M.Pd as the Head of Language Education Department.
3. Mr. Dr. H. Sajidin, S.S., M.Pd as the Head of English Education Department.
4. Mrs. Dra. Erni Haryanti, MA., Ph.D. as the first supervisor who patiently and sincerely guides to finish this educational paper.
5. Mr. Dr. H. Sajidin, S.S., M.Pd as the second supervisor who patiently and sincerely guides to finish this educational paper.
6. All the lectures of English Education Department who spent their time to teach and share their knowledge for us.
7. Mr. R. Budiman, S.Pd and Mrs. Yuyun, S.Pd as an English teacher in SMPN 46 Bandung who kindly helps the researcher to finish this research.

8. All my friends in college, especially BEST (PBI B 2013) who becomes mood booster when the idleness is coming to myself. Good luck for us.
9. Bidadari squad (Fitri Puspitasari, Humairo, and Ismi Ayu Syiami) who gives the motivation to finish this educational paper.

