

## ABSTRACT

The appearance of students' problems in learning English, as seen in their poor performance in speaking English. Jusuf, Fatsah, and Dako (2007) state that many Indonesian students still cannot speak English, although they have studied it for many years. Many students feel anxious when speaking English.

This study aimed to investigate underperforming EFL students' experience as well as their challenges in having English oral presentations in Indonesian senior high school context.

This study used a qualitative research approach with a narrative inquiry design. The researcher used observation and interviews to obtain the data. The participant of this research consisted of one underperforming student in the tenth grade of senior high school in Bogor.

The result of the study showed that in having an English oral presentation, the participant has weaknesses regarding affective factors such as feeling nervous, embarrassed, and lack of confidence in his abilities. Meanwhile, the challenges the participant experienced in having English oral presentations are related to linguistics problems, namely mispronunciation and grammar mistakes.

In conclusion, several things were experienced by the participant in having English oral presentations. The participant has benefited from presentation activities such as preparing and studying presentation material and honing the participant's English abilities. Meanwhile, the challenges felt by the participant during an oral presentation are regarding affective factors and linguistics problems. However, as a suggestion for future researchers, it is hoped can find solutions to overcome the difficulties experienced by underperforming students in having English oral presentations in class.

**Keywords:** *Underperforming students, Experience, oral presentation*