

## TABLE OF CONTENTS

|   |     |
|---|-----|
| <b>ABSTRACT .....</b>                                     | i   |
| <b>DECLARATION OF AUTHENTICITY .....</b>                  | ii  |
| <b>APPROVAL .....</b>                                     | iii |
| <b>BIOGRAPHY .....</b>                                    | iv  |
| <b>PREFACE .....</b>                                      | v   |
| <b>ACKNOWLEDGEMENT .....</b>                              | vi  |
| <b>TABLE OF CONTENTS.....</b>                             | vii |
| <b>LIST OF TABLES .....</b>                               | ix  |
| <b>LIST OF DIALOGUE .....</b>                             | x   |
| <b>LIST OF FIGURES .....</b>                              | xi  |
| <b>CHAPTER I INTRODUCTION.....</b>                        | 1   |
| A. Background of the research.....                        | 1   |
| B. Research Questions.....                                | 3   |
| C. Research Purposes .....                                | 3   |
| D. Significance of Research .....                         | 3   |
| E. Research Scope.....                                    | 4   |
| F. Conceptual Framework.....                              | 4   |
| G. Previous Studies .....                                 | 5   |
| <b>CHAPTER II THEORETICAL REVIEW.....</b>                 | 8   |
| A. The Nature of Speaking Skill.....                      | 8   |
| 1. Concept of Speaking .....                              | 8   |
| 2. Purpose of Speaking .....                              | 8   |
| 3. Types of Speaking Performance.....                     | 9   |
| 4. The problem with Speaking Skill .....                  | 10  |
| B. Teaching Speaking.....                                 | 11  |
| 1. Principles in Teaching Speaking .....                  | 11  |
| 2. Teacher's Roles in Teaching Speaking .....             | 14  |
| 3. Challenges in Teaching Speaking.....                   | 15  |
| 4. Process in Teaching Speaking.....                      | 16  |
| C. Strategies for Teaching Speaking Skills .....          | 17  |
| 1. The Nature Of Strategy .....                           | 17  |
| 2. Types of Strategies for Teaching Speaking Skills ..... | 17  |
| 3. The Appropriate Strategies for Teaching Speaking ..... | 20  |

|   |            |
|---|------------|
| <b>D. Speaking Fluency .....</b>                        | <b>22</b>  |
| 1. The Nature of Fluency .....                          | 22         |
| 2. Concept of Speaking Fluency .....                    | 23         |
| 3. Challenges of Speaking Fluency .....                 | 23         |
| <b>E. Concept of Dialogue.....</b>                      | <b>24</b>  |
| 1. The Nature Of Dialogue .....                         | 24         |
| 2. The Criteria of Good Dialogues.....                  | 25         |
| 3. Strategies of Dialogue in Language Learning .....    | 26         |
| 4. Types of Dialogue.....                               | 27         |
| <b>F. Students' Response .....</b>                      | <b>27</b>  |
| 1. The Nature of Response .....                         | 27         |
| 2. The Factors of Response .....                        | 28         |
| 3. The Nature of Students Response .....                | 29         |
| <b>CHAPTER III RESEARCH METHODOLOGY .....</b>           | <b>31</b>  |
| A. Research Method and Approach.....                    | 31         |
| B. Research Site and Participants.....                  | 32         |
| C. Data Collection Technique.....                       | 32         |
| D. Data Analysis.....                                   | 42         |
| <b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....</b> | <b>44</b>  |
| A. The profile of the research site .....               | 44         |
| B. Findings .....                                       | 46         |
| C. Discussion .....                                     | 95         |
| <b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>        | <b>99</b>  |
| A. Conclusion .....                                     | 99         |
| B. Suggestion.....                                      | 100        |
| <b>REFERENCES.....</b>                                  | <b>101</b> |
| <b>APPENDICES .....</b>                                 | <b>109</b> |