

ABSTRACT

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In managing the class in English listening lessons, especially at the high school level, the teacher will not be far from various challenges. Be it from teachers, students, or facilities. This study aims to find out the teacher's challenges in classroom management in English listening lessons. The second is to find out the teacher's strategies to deal with classroom management challenges in English listening lessons.

The qualitative case study design was employed in this study. The data was gained from observation and interview to explore the classroom management challenges faced by the teacher and the teacher's strategies to deal with these challenges in English listening lessons. This case involved one EFL teacher. This study was conducted in one of the senior high schools in Bandung, Indonesia.

The results of the study indicate that teacher faced several classroom management challenges in teaching English listening lessons; in preparing learning media, controlling students, students were busy chatting, maintaining student discipline, maintaining student motivation, creating fun learning, and giving instructions. Therefore, there are several teaching strategies to deal with the classroom management challenges in English listening lessons; the teacher prepares earlier, reminds and pays more attention, often reminds their students, provides life stories on the sidelines of the learning process related to hard work and give verbal rewards, prepares methods, repeats the instructions slowly and gives an example first.

Based on the results of the research, in managing listening classes teachers face challenges and teachers use strategies to deal with these challenges. It is suggested that teachers need to be better able to find and use strategies to deal with classroom management challenges so that they run smoothly in realizing their teaching goals. This study can provide information about appropriate strategies to deal with classroom management challenges in listening to English lessons.

Keywords: Classroom management, ELT classroom; listening lessons