

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
DEDICATION	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF FIGURES	xi
CHAPTER I INTRODUCTION	1
A. Background.....	1
B. Research Questions.....	4
C. Research Objectives.....	5
D. Research Significances.....	5
E. Conceptual Framework.....	6
F. Previous Studies.....	7
CHAPTER II	9
LITERATURE REVIEW	9
A. Critical Thinking.....	9
1. Definitions of CT.....	9
2. Critical Thinking Requires.....	10
3. Cores of Critical Thinking.....	18
4. Teaching CT.....	20
B. Fact and Fake news from The Authentic Material.....	23
1. Fact News.....	23
2. Fake News.....	24
3. The Authentic Materials.....	25
CHAPTER III	28
RESEARCH METHOD	28
A. Research Approach and Design.....	28
B. Data Source.....	28

C. Data Collection Technique.....	29
D. Research Site and Participants	34
E. Research Procedure	35
F. Data Analysis	36
CHAPTER IV.....	37
FINDINGS AND DISCUSSIONS.....	37
A. Findings.....	37
1. The Processes of Teaching CT	37
2. The Cores of CT Skills Achieved by Students.....	71
B. Discussions.....	101
CHAPTER V	104
CONCLUSIONS AND SUGGESTIONS.....	104
REFERENCES.....	107
APPENDIX 1	114
APPENDIX 2.....	119

