

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY.....	ii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF PICTURES	xi
CHAPTER I INTRODUCTION.....	1
A. Background.....	1
B. Research Questions	5
C. Research Purposes.....	6
D. The Significances of the Research.....	6
F. Conceptual Framework	7
E. Previous Studies	9
CHAPTER II LITERATURE REVIEW.....	11
A. The Concept of Speaking.....	11
1. The Nature of Speaking.....	11
2. The Importance of speaking.....	13
3. The function of Speaking.....	14
4. Elements of Speaking Skills	15
B. The Nature of Self-Confidence	20
1. Self-efficacy and Self-esteem	20
2. Self-Confidence in Speaking	23
3. Speaking Anxiety.....	25
C. Teaching Speaking English.....	26
1. Teaching Speaking.....	26
2. Teaching Methods.....	27
3. Techniques in Teaching Speaking	29
D. ELT Media for teaching speaking	31

1. Definitions.....	31
2. Role of English Language Teaching Media.....	31
3. Technologies for Teaching Speaking.....	32
CHAPTER III RESEARCH METHODOLOGY	40
A. Research Approach and Design.....	40
B. Research Site.....	40
C. Research Participants	41
D. Data Collection techniques	41
E. Research Procedure	47
F. Data Analysis.....	48
CHAPTER IV FINDINGS AND DISCUSSION	50
A. General Description of the research site	50
1. The profile of Islamic Senior High School MA Nurul Huda Kawali ..	50
2. The School's Condition.....	50
3. The Teacher's Condition.....	51
4. The Students' Condition.....	51
B. Research Findings	52
1. The Process of Teaching Speaking Using Cake Application in EFL	
Students' Self-Confidence	52
2. The Students' self-confidence during the learning speaking using cake	
application.....	79
C. Discussion of Research	94
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	97
A. Conclusions.....	97
B. Suggestions	98
REFERENCES.....	99
LIST OF APPENDICES	107