

ABSTRACT

Alka Fajari, (2022) THE EFFECTS OF ACTION LEARNING STRATEGY ON EFL STUDENTS SPEAKING SKILLS (A Quasi Experimental Study at Third Grade of SMA Karya Budi, Cileunyi, Bandung)

Action Learning is a learning strategy that allows small groups to work regularly and together to solve problems, take action, and learn in teams. Action Learning forces students to think creatively in solving problems. In addition, the learning process in the Action Learning is carried out in groups. This is related to speaking skills, a speaking partner is needed. Seeing this definition, this study aims to determine the effect of using the Action Learning Strategy method on the speaking skills of EFL students.

This study uses a quantitative research approach with a quasi-experimental design. The population in this study was the third grade students of SMA Karya Budi. The sample of this study amounted to 28 students for experiment class and 28 students for control class. In collecting data, the researcher orally conducted speaking tests to students.

In analyzing the data, the researcher used SPSS v.25 analytical statistics. Data were obtained by means of pretest and posttest in both the experiment class and the control class. The results of the pre-test, after analyzing the collected data, showed that the mean value of the pretest for the control class was 69.7 and the experiment class was 68. Then the posttest score was 70.4 and the experiment class was 87.1. The results of the statistical calculation of the t-test with a significance (2-sided), the data obtained is $0.000 < 0.005$ in the Experiment class. This means that there is a significant effect between the use of the Action Learning Strategy Method on improving the speaking skills of EFL students.

Therefore, it can be concluded that there is a significant effect of Action Learning Strategy on the speaking skills of EFL students. Thus, Action Learning can be a solution in learning English to the speaking skills of EFL students.

Keywords: *Action Learning Strategy, EFL Students, Speaking Skill*