CHAPTER 1

INTRODUCTION

A. Background

Listening is one of important skill in English learning, English language need listening skill in English learning. Listening is a primary conduit by which individuals acquire information (Barclay, 2012: 4). With listening we acquire information about everything information and language, we can acquire about language to develop our listening skill in English language. Listening is the bridge before we speak to other people because we must listen carefully when we are speak with other people and then we speak with the topic. With listening we can acquire information to speak and to understand what speakers said. That is the important of listening skill in English learning.

The problems of students in Junior High School is less in listening skill because when I try to teach when I got duty from my university as PPL teacher, we can see that students of Junior High School is not interesting in listening like when they learn about the English text. Most of student in Junior High School cannot understand about my procedure text because they not hearing well and cannot interesting about my listening about English language. SMP PGRI 10 is one of Junior High School in Indonesia, and most of student in Indonesia dislike and less in listening skill, because in listening skill, student must listening must listen carefully

about English lesson and English language and make students cannot catch about understanding and less in listening skill. I have a data from daily exam score in SMP PGRI 10 Bandung

Class 8A

Name	Score
Adam Hamdan	75
Agung abdillah nur fajar	75
Agung Andi	70
Andita Restiani Rahma Putri	90
Anita Febrianti	65
Atisya Nurzakiyah Sahar	85
Aysarah Nuryana	80
Cucu Puspita	75
Devi Ariani Surbakti	75
Diana Indriyani	65
Evriyandi Ardiyansyah	70
Alfina A	75
Fitri Nur Jahra	75

Gilang Permana	70
Gita Sapitri	85
Guntur Sopyan Wijaya	75
Hanifah Rofifah	75
Indra Ananda Kurnia	75
Intan Mustika Sari	70
Isti Umayrani	65
Jeli Supriyanto	75
Karmila Setia Asih Fauzia	75
Lydia Uli Arta Silalahi	75
Mariana Magdalena Silahe	75
Maya Sari	75
Meyla Riyani Shaputri	75
Mochammad Rafli Rabbani	80
Muhammad Akbar Kodir	70
Muhammad Aditya Putra	75
Naufal Muhammad Baariq	75

Okta Ganjar Pratama	70
Pendi Kosasih	70
Putra Pramesta Abillah	60
Putri Nur Ainun	75
Putri Sinta Dewi	75
Riezva Assiva Trivadia	75
Rijal Efendi	75
Sendi Mulyana	75
Sidqi Rahmandika	75
Siti Nur Amaliya Mulyati	75
Yoan Hamdani	65

Class 8B

Adrian Kresnayudha	65
Agung Fajar Nugraha	65
Aisya Syabina	75
Almira Lutfiah	75
Ary Ramadhan	55

Astri Rahmawati	70
Aulia Nurul Fauziah	70
Dandy Lazuardy Rachman	45
David Wibowo Prasetyo	75
Diana Oktaviani	75
Diana Sumirah	70
Diana Yultiara	65
Farhan Alfarizqi	70
Gerrry Suryajaya	70
Gugun Gunawan	75
Ilham Cahyadi	75
Luthfi Eka Ardhana	70
Meira Riani Hermawan	65
Mochammad Fauzan Putra	75
Muhammad Rizal Maulana	75
Naila Babyanna TedyaPutri	75
Nasya Isnia Putri	75
Parisya Ardiyanti Ramadina	75
Raden Roro Nadia Eren N.E	70
Ramdan Saputra	70
Raya Gunaidi	75

Rima Fadjar Aprilian	75
Rina Maya Sari	65
Roni Sanjaya	75
Sabila Yulia Aryana	75
Sadam Abdul Ghafar	75
Sarah S	75
Septian Maulana	75
Shinta Ardila	75
Siti Hafsyah Al-Farida	75
Sona Amelia	75
Topik Hidayat	70
Tri Hamdani	75
Yana	75
Yuni Mulyani	65
Yusuf F	65
Zharfan Arid Dwiputra	65
Sintia Astriani	75

Language can express your thoughts and your feelings to other people because there are many feeling and expression in language in all language and there are many thoughts in language which expressed in every language in all of language in the

world. Simple definition of language is the system of words or signs that people use to express thoughts and feelings to each other (www.merriam-webster.com: 2015). English language is tool of information everywhere in the world, communication tool like mobile phone have English language as information. Television have many information and any English language used in television as the important information in this country, such us when Obama visit to Indonesia, he speak English and when we see movie in television the fun movie or best action movie is always using English language because I like movie and when we see video clip of music from other country always use English language especially we know about interesting music form west country is very interesting like muse band from England.

Every language have different culture because of different place, different culture in country so there is a culture in language. Anytime you successfully learn language, you will learn about speakers culture because every language have culture and have different culture. That is why the language and culture is connected because every place and most of place in the world have a different culture. KKM of SMP PGRI 10 Bandung of English language subject is 76.

Listening is the act of hearing attentively. (www.tutorvista.com: 2016). Listening is one of the important language skills that should be learn by students' priorities in their daily activities. In language perspective, listening   is one of the language skills that should be mastered by learners. There is active listening in listening skill and active listening is like hearing an active from spoken or multimedia. Active listening is the act of mindfully hearing and attempting to

comprehend the meaning of words spoken by another in a conversation or speech (www.Businessdictionary.com: 2016).

Listening considered as an important aspect for students because of it has valuable benefits in developing knowledge. Listening is important for our knowledge in language but we can use listening skill for do every day in English language if we are used to our friend. For example, we need the details when we are getting directions to someplace like a friend's home (Brown, 2006: 6). It is also the most important skill for English student especially in academic context because students need learn and know how about listening skill in English language because we must listen what speaker said if we speaking in English language and deal with all listening aspects and difficulties.

Zenius multimedia video is video about learning English well and more interesting, in Zenius multimedia video we can learn all about English language with video and I think in this video we must increase our listening skill because this video explaining English language by speakers than we must listen this video with listening for understand about all explanation in this video. Many definition of multimedia because multimedia is tool for us to make our knowledge be good and can know the technology in the world. Multimedia means that computer information can be represented through audio, video, and animation in addition to traditional media (Dave Marshall: 1999). And there is other definition about multimedia and i can bring source from noun definition about multimedia for our knowledge about multimedia.

The combined use of several media as sound and full-motion video in computer applications (www.Dictionary.com: 2016). We need multimedia in our life, for example if we call a friend or family by telephone and there is an important in our life, and many definition about multimedia, include. You might think of sitting in a room where images are presented on one or more screens and music or other sounds are presented using speakers, that is multimedia as a live performance (Mayer:1). There is a system in multimedia because multimedia have system to organize. Multimedia systems have attracted much attention during the last few years in the society as a whole and in the information technology field in particular Steinmetz (1997: 1). The title of this research is "**THE INFLUENCE OF ZENIUS MULTIMEDIA VIDEO ON STUDENTS' ACHIEVEMENT OF LISTENING SKILL**".

B. The Research question

In this research, the writer concentrates to solve the following three questions:

1. How good students' ability in listening skill using Zenius multimedia video?

2. How good students' ability in listening skill using listening from Cliffs TOEFL book?

3. How significant is the difference between students' ability in listening using Zenius multimedia and with listening from Cliffs TOEFL book?

C. The purpose of Research

Based on the questions formulated above, the purposes of study are:

1. To find out the students' ability in listening skill using listening Zenius multimedia video .

2. To find out the students' ability in listening skill using listening from Cliffs TOEFL book.

3. To find out a significant difference between students' ability in listening skill using Zenius multimedia and with using listening from Cliffs TOEFL book .

D. The significance of the research can be formulated as follows:

The result of this research is expected to give some idea and understanding to English teacher about the important and useful by listening Zenius multimedia video because this video is explain about English Language.

E. Rationale

Listening is the ability to accurately receive and interpret messages in the communication process. Listening have active process receiving spoken about language and English language and then we can receive the spoken by speaker and human by listening in English language, so, that make our skill in English language is there in listening skill in English language.

However, there are best practice principles that teachers or course developers could bear in mind when designing or implementing multimedia-based listening comprehension tools (Sejdiu: 2013). Multimedia is best practice in English learning to make students easy in lesson and learning. Listening is key to all effective communication, without the ability to listen effectively messages are easily misunderstood-communication, without the ability to listen effectively messages are

easily misunderstood-communication breaks down and the sender of the message can easily become frustrated or irritated. Listening is so important that many top employers provide listening skills training for their job. So, that why listening is important and one of four language skill which you must learn it to speak English well and to learning English language.
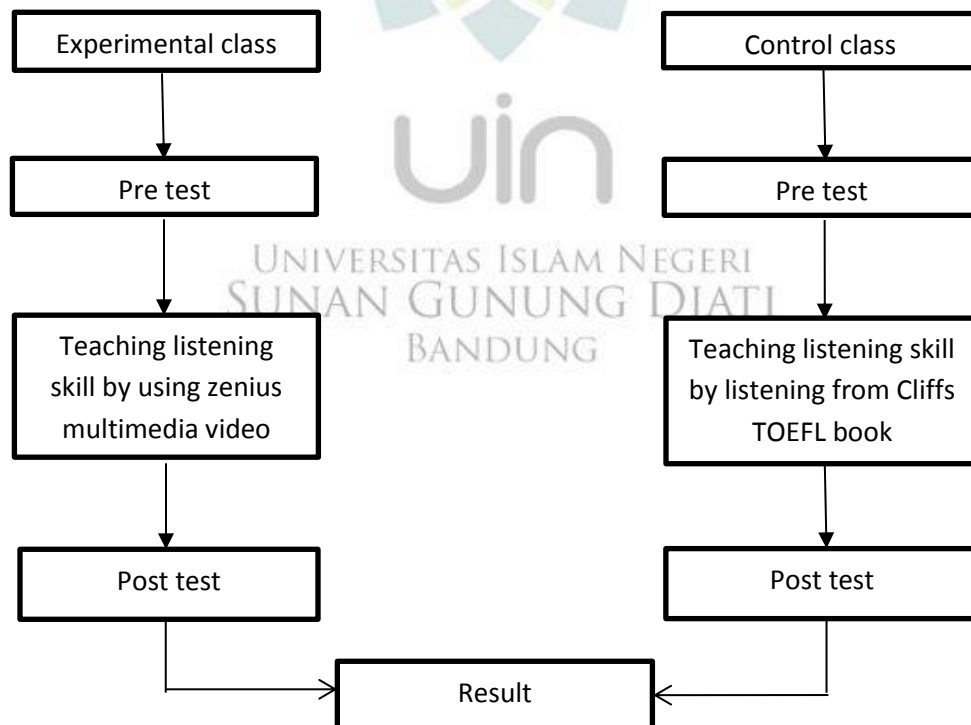
Video materials can be used an alternative instructional tool for teaching listening since they are a rich source of conversation and dialogue by English speakers (Woottipong, 2012: 201). In this explanation we can see that video materials can be used for teaching listening in the class of school to students, video can make students more interested when they listen English language from video materials about English language. In Zenius multimedia video, there is a tutor when this video explain about English language lesson like a teacher and this can make this video more interesting. Effective listening is skill that underpins all positive human relationships, spend some time thinking about and developing your listening skills they are the building blocks of success.

Zenius multimedia is video about study of many subject for elementary school, junior high school and senior high school. Materials video subject for elementary school, junior high school, senior high school (www.zenius.net: 2014). Superiority of Zenius multimedia Learning is focus on concept, many material subject, enjoy with study, best tutors (www.zeniusmultimedia.com: 2013). Which can make student understand, many material subject and there is exercise for examination

in this video. There is animation in this video which can make students interesting and fun and also there is tutor in this video which can make you have a teacher in this video. That is Zenius multimedia video and superiority of Zenius multimedia video for study.

As the result, the theoretical of the relationship between Zenius multimedia video as variable x and the students' listening skill as variable Y is according to the data investigated. The indicator used in the first variable Zenius multimedia video is preparation, presentation, and elaboration. For explanation about my planning I describe the picture of my research

Process of research

Experimental class		Control class
↓		↓
Pre test		Pre test
↓		↓
Teaching listening skill by using zenius multimedia video		Teaching listening skill by listening from Cliffs TOEFL book
↓		↓
Post test		Post test

Result

F. Hypothesis

In science, a hypothesis is an idea or explanation that you then test through study and experimentation (www.vocabulary.com: 2016). In this study it is hypothesis that by listening Zenius multimedia video in teaching and learning process, it is hope that by listening Zenius multimedia video increased student ability and achievement of listening skill. This research involved two groups in one class. They are a control and experimental group. So, the hypothesis which is proposed as "The influence of Zenius multimedia video on students' achievement of listening skill" can make student easy to understand the subject in English language so that it can improve listening skill and their language ability.

H_0: There is no significance influence in teaching listening using Zenius multimedia video by teaching and experiment of listening skill using Zenius multimedia video and without using Zenius multimedia video.

H_a: There is significance influence in teaching listening using Zenius multimedia video by teaching and experiment of listening skill using Zenius multimedia video and without listening Zenius multimedia.

G. Methodology

1. Method of research

Basically method research is scientific way to get data with certain purpose and certain useful (Sugiyono, 2012: 2). The kind of research used in this research is quantitative research. My research is quantitative because I want to give research

about listening skill which less in students of Junior High School and will improve their listening skill. This research is quasi experimental and this quasi experimental is for improving listening skill in Junior High School. The data was collected in this investigation is in terms of score. And I hope there are many positive effect from my research for increase students listening skill ability by listening Zenius multimedia video.

2. Source of data

a). Setting of research

The research plan taken from Junior high school of SMP PGRI 10 Bandung west Java. I choose this school because this school is one of favourite school in Bandung and there are many facilities in SMP PGRI 10 Bandung and I can give the research for improving students in SMP PGRI 10 Bandung and located in Ujungberung Bandung which famous in Bandung. School have complete facility which have a garden, library, office, flower and sport area.

b). Population

Population is general wide consist of object and subject has a quality and character by the researcher to study and make a conclusion. The research taken from VIII A for experimental class and VIII B for control class grades at SMP PGRI 10 Bandung junior high school. They are about 30 students of VII A and 30 students of

VII B class at the school. In this research, divided into two groups as experimental group and control group.

c). Sample

The students divided into two groups as experimental group and control group. Class VIII A as experimental group have 31 students and VIII B as control group have 30 students.

H. Technique of collecting data

The technique that used by the writer in this research for collecting the data are trough

a. Observation

In this technique, the data that needed has been required in guidelines, and it collected by observing the process of study as long as treatment of research. It is participant observation, when the writer stands in the research groups and plays the role as a teacher to observe of the process of investigation clearly and specifically and observed SMP PGRI 10 Bandung in listening skill for improving their listening skill by using Zenius multimedia. This research observes the condition of the class completely to make the real report of the local circumstance. Then it has been taken from headmaster's data of the school. I hope that the specific situation and condition at SMP PGRI 10 Bandung should know deeply for the complete research data.

b. Pre-test

The implementation of pre-test is conducted in class as standardized test which have the requirement of validity and reliability test. The purpose of pre-test is for improving listening skill by using Zenius multimedia and for increase listening skill in student .Besides. It is objective test, include of thirty points multiple-choice question by forty-five minutes duration, which are related to the subject material. The pre-test is used to measure the intelligent of students on their comprehension acquisition before they are given the treatment of research.

c. Treatment

Treatment is the instruction on listening with one of the technique to influences dependent variables. The purpose of treatment is it to encourage student ability, especially experimental group, so that the result of student learning is more maximum and it as the evident research of different significantly. In this step, treatment will be divided some meeting. Students recognized about understanding of English language in Zenius multimedia video to encourage their ability before post-test.

d. Post-test

The implementation of post-test is conducted in class as non-standardized test, which have the requirement of validity and reliability test before. The purpose is for improving listening skill in students by using Zenius multimedia and increase listening skill in Students. It is objective test and essay test; include of twenty points

multiple-choice questions, which are divided into two kind materials. First, it is multiple choices to answer the listening exercise. Second, it is common multiple choice based on the subject material. Then, it is ten points of essay test. The examination is conducted in forty-five minutes duration.

I. Data analysis

Analysis is agglomerate, make a consecutively, manipulating, and abridge data with the result that easy to read (Nazir, 2011:358). The research use some ways to analysis the data, which have been gotten from the research, they are:

a. Testing the normality of students' listening skill subject in the experimental and control groups for pre-test by conducting the procedure as follows:

Determining the range of data (R), by using formula:

R= (high score-lowest score) + 1

Determining the length of class (P), by using formula:

$$P = \frac{j}{k}$$

Making the table of distribution frequency, for example:

Score	Frequency	Intermediate (i)	f. xi

Determining mean (X), by using formula:

$$X = \frac{\sum f.x}{\sum f}$$

Determining the deviation standard, by using formula:

$$s = \sqrt{\frac{\sum f(xi - X^2}{n}}$$

Arranging the distribution of observation and expectation frequency, for example:

Class limit	Z count	Z table	Li	Ei	Oi

Determining chi square (X^2), by using formula:

$$X^2 = \frac{Oi - Ei^2}{Ei}$$

Determining normality distribution with criteria accepted, by using formula:

$$X^2 count < X^2 table$$

b. Testing the differences between two interrelated averages, by using formula:

$$S^2 = \frac{(n_1 - 1)S_1^1 2 - (n_2 - 1)S_2^2}{n_1 + n_2 - 2}$$

c. Testing the homogeneity of two variances, by some steps:

➢ Determining score F by using formula:

$$F = \frac{S1}{S2}$$

➢ Determining the degree freedom of data:

$$df_1 = n_1 - 1$$

$$df_1 = n_1 - n^2$$

➢ Determining homogeneity of data with criteria:

It called homogenous if F table > F count

It not called homogenous if F table < F count.