

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL.....	iii
BIOGRAPHY	iv
PREFACE	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENTS.....	ix
CHAPTER I	1
INTRODUCTION	1
A. Background of the Study.....	1
B. Research Questions	4
C. Purposes of the Research.....	4
D. Significances of the Research	4
E. Research Scope	5
F. Conceptual Framework	5
G. Previous Studies	7
CHAPTER II.....	10
LITERATURE REVIEW.....	10
A. Vocabulary	10
1. Definition of Vocabulary.....	10
2. Important of Vocabulary	11
3. The kinds of vocabulary	12
4. Strategies in Teaching Vocabulary.....	13
5. Media in Teaching Learning Vocabulary.....	17

B.	Mobile Learning.....	19
1.	Definition of Mobile Learning	19
2.	MALL (Mobile Assisted Language Learning).....	21
3.	Mobile-Assisted Language Learning in Teaching Vocabulary.....	22
C.	Cake – Learn English for Free Application	24
1.	Cake Application Description	24
2.	Creating Cake Account	25
3.	Cake Application Features	26
4.	Advantages and Disadvantages of Cake Application.....	29
5.	Process in Teaching vocabulary using Cake Application	31
D.	Perception.....	31
1.	Definition of Perception	31
2.	Process of Perception	32
3.	Types of Perception.....	33
4.	Students' Perception.....	34
	CHAPTER III	36
	RESEARCH METHODOLOGY	36
A.	Research Approach and Design	36
1.	Research Approach.....	36
2.	Research Design	36
B.	Research Site and Participant	39
1.	Research Site	39
2.	Participants	39
3.	Sampling.....	40
C.	Data Sources.....	40

D. Data Collection Technique.....	40
1. Observation	40
2. Test.....	43
3. Questionnaire.....	44
4. Interview.....	48
E. Procedure.....	51
F. Data analysis	52
CHAPTER IV	54
FINDING AND DISCUSSION	54
A. Research Finding.....	54
1. The Process of Using Cake Applications as A Support for Learning English	54
2. The Students' Results of Using Cake Applications on Their English Vocabulary Mastery.....	84
3. Students' perceptions toward the use of the Cake application as supporting learning English vocabulary	87
B. Research Discussion.....	114
1. The process of using the Cake application as a support for learning English vocabulary	114
2. The Students' Results of Using Cake Applications on Their English Vocabulary Mastery.....	116
3. Students' perceptions toward the use of the Cake application as supporting learning English vocabulary.	117
CHAPTER V.....	123
CONCLUSION AND SUGGESTION	123
A. Conclusions	123

B. Suggestions.....	124
1. Teachers.....	124
2. Students	124
3. Further Researchers.....	124
REFERENCES.....	125
APPENDICES	133

