

ABSTRACT

Anggraeni, Winda (2022): **THE EFFECT OF STORY MAPPING STRATEGY ON STUDENTS' COMPREHENSION OF NARRATIVE TEXT AT INDONESIAN ISLAMIC BOARDING SCHOOL**. A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

Based on English language teaching and learning at Mathla'ul Huda Islamic Boarding School especially for reading skills, students find it difficult to understand a text, even most of them do not interest in reading. The study is aimed to find out the significant difference between students' reading comprehension using story mapping and without using story mapping.

This research used a quantitative approach. This research was conducted in a true-experimental. There were two instruments applied in this study: a reading comprehension test and a questionnaire. The population of this research was the tenth-grade students of Mathla'ul Huda Islamic Boarding School in the academic year 2020/2021. The researcher used cluster sampling in taking the sample from the population. The samples consist of 37 students. To analyze the data, the researcher used SPSS 21.00.

The findings show that the mean score of pre-test was 44.59 and post-test was 62.97. It can be conclude that the increase Mean score after using story mapping strategy is more significant than before using story mapping strategy. The result of hypothesis test showed that $t\text{-test } (t_o) > t\text{-table } (t_t)$ $8.517 > 2.026$. It can be inferred that $t\text{-test}$ was higher than $t\text{-table}$. Since t_o is higher than t_t , the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is accepted means there is significant difference between students' reading comprehension using story mapping and without using story mapping.

There is significant difference between the students' reading comprehension after being taught by story mapping strategy. In other words, the use of story mapping strategy produce better outcome and also gives positive contribution to raise the students' ability in reading comprehension. The teachers should motivate students to develop their reading by using strategy, and the simplest one is Story Mapping Strategy, because it helps students' to identify the structure of the text and understand the content of the text.

Keywords: *reading comprehension, story mapping strategy, narrative text*