

ABSTRACT

Hasan Basri (2014) : **The Influence of Hypnoteaching Technique on Students Speaking Ability (An Experimental Study at X Grade of SMAN 26 Bandung)**

This study departed from interviews with several students of SMAN 26 Bandung, which shows that the majority of students still have the mindset that English subjects it is a complicated subject, so that the students' interest towards English subjects is low.

This resulted in a mastery of the English language subjects is low. One alternative learning model that students can follow to make learning fun, comfortable, focus, concentration, and active in the material being studied, so that students can have good English language skills is to apply the technique hypnoteaching

This study aims to determine: How is the students' speaking ability taught by using the hypnoteaching technique? How is the students' speaking ability taught without using hypnoteaching technique? How significant is the difference of students' ability in speaking between the students' which used the hypnoteaching and which is not used hypnoteaching?. The technique used in this research is an experimental technique. The population of this research all the X grade of SMAN 26 Bandung which consist of 766 students, while the simple consist of 2 classes, 36 learners from class X IPS 1 and 33 learners from class X IPS 2. The sample of this research was divided into two classes: experimental class (teaching speaking by using hypnoteaching technique) and control class (teaching speaking without using lecturing technique). The obtain data, the writer used test (pre-test and post-test), and observation. The data analyses was used to count the influence of teaching speaking using hypnoteaching technique and teaching speaking using lecturing technique on the students English speaking ability. The acountation technique used in this research was t_{test} .

The statistical result shows that, $t_{count} > t_{table}$, it was obtained that $t_{count} = 4,37$ and $t_{table} = 2,74$. so that H_0 is rejected. In conclusion, there is significant influence between using hypnoteaching technique and lecturing method in teaching English speaking. Therefore, his technique is recommended for English educational institutions such as courses, schools, and universities in order that students speaking ability are improved.

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