

## ABSTRACT

Airin Pusparimbi. 2017. **The Analysis Of Students' Critical Literacy In Reading News Article** (A Case Study at the 4<sup>th</sup> Semester Students of English Education Department in State Islamic University Bandung in the academic year 2017).

Reading is a process of guessing the meaning from context with background knowledge support and become effective learning in a classroom activity, regarding critical literacy materials. Critical literacy plays a basic role in social studies, and news article used as media of implementing critical literacy. Critical literacy is a set of evolving concepts that put in motion a set of attitudes, and become a role of taking action for social justice, also the people's perspective, and people interact with the world.

The research aims are 1) to analyze the students' critical literacy in reading news article, seen from the process in the classroom activity, 2) to analyze the students' critical literacy in reading news article, seen from their critical reading scores and their ability in responding CL questions. This aims also can help teachers and students expand their reasoning to seek out multiple perspectives and to become active thinkers.

This research used qualitative research methodology, and case study as the design. The instruments of collecting data are class observation and document analysis. From the class observation, the researcher could interpret their activity into the analysis of data. From document analysis, the researcher could see the result of their comprehend of critical literacy in reading the news article.

The finding of students' critical literacy in reading news article was seen from class observation data through teaching and learning process. Shows that 9 students who participated in the classroom, 5 students who could answer the questions from the teacher and also finding the right answer. However, 4 students could not find the right answer. While, from document analysis was seen from their average scores of their critical reading scores in reading comprehension 4. The average scores from 35 students are 80.9 (Middle test)  $\geq$  76.0 (Final test) means that they scores decreased. The average scores from 9 students who becomes the participants are 84.2 (Middle test)  $\geq$  77.1 (Final test) means that they scores also decreased.

From the result of their ability in responding CL questions such as: what is the author's purpose, who is the author is, who gets benefit, who is voiced and silenced, shows that 1 student in low level, 5 students in middle level, and 3 students in high level regarding purposeful sampling method. It means that the students' critical literacy in reading news article still need teacher's guidance. This research hopefully can be useful to improve students' critical literacy in reading news article become active to seek the answers from the teacher.



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