

CHAPTER 1

INTRODUCTION

This chapter is going to describes the background of the study, research questions, research purposes, research significances, research scope, conceptual framework, hypothesis, and previous research.

A. Background of the Study

The first English language skill that needs to be mastered is listening (Brown, 2007). As a result, it is essential for academic achievement. Total time spent communicating, listening accounts for forty to fifty percent, speaking accounts for twenty-five to thirty percent, reading accounts for eleven to sixteen percent, and writing accounts for around nine percent," Mersand (2017). The importance of hearing as a fundamental element in language acquisition and teaching first gained attention in the late 1970s with James Asher's work on Total Physical Response (Brown, 2001). However, many people believe that despite the students' mastery of English, the results of the language course are still horrible.

Based on Gilakjani and Sabouri (2016), listening is essential skill in learning foreign language because the key to learn language is to receive language input. According to Renukadevi (2014), we must listen in order to understand a foreign language. We can develop our other linguistic abilities by developing our listening skills. As was explained above, listening is a crucial ability when learning a foreign language. Students still experience issues and challenges with listening exercises, though. The primary obstacles to students' listening skill development were materials and media.

According to Quyen and Dan (2018), students' primary difficulties in listening classes include, among other things: materials (unfamiliar words, grammatical structure, and length of spoken text); linguistics features; speaker from listening materials, where students only hear the speaker's pronunciation, accent, and voice through a tape (media) without seeing the speaker; listener; psychological traits; and lack of focus. Students at the

research site experienced the same issues. The students still struggle to comprehend speakers of the audio or individuals when they use various accents and facial expressions when speaking in English.

One of media that can be a solution to teach listening skill more interactive is through lyricstraining. Media lyricstraining is essential for motivating students in the listening learning process and making the learning process more enjoyable and fascinating. lyricstraining is a Web 2.0 website that uses content that is available to language students (Mills, 2010). "An simple and pleasant technique to learn and develop the listening ability by using the audio recordings and words of your favorite songs," according to lyricstraining (Ziegler,2012). It allows students to listen to music recordings with the video that have been uploaded to YouTube, as well as lyrics that have been translated. Words Training's goal is to help students improve listening with songs and play a game by filling in the lyrics of a song. Lyricstraining is particularly well suited for the practice of in-depth listening, with the goal of inspiring students to concentrate while also providing them the chance to concentrate on the native accent of English songs used as media in listening learning processes. It is a simple and fun kind of learning media. The reason Lyricstraining was selected is that it is an effective e-tool that can be used as a good technique for improving students' listening skills.

Setiawan (2019) carried out research on how lyricstraining affected students' speaking abilities at University, different from the previous study this study focuses on lyricstraining to enhance listening ability at 7th Grade of Islamic Junior High School in Indonesia. Angelina (2020) studied the benefits and downsides of including lyricstraining in a basic English course which differs from the previous study that this study focuses on the use of lyricstraining website to improve lyricstraining website. Martinez (2019) discusses lyricstraining and listening comprehension in the first semester students at Universidad Técnica of Ambato different with this study that use of lyricstraining to enhance students' listening ability at 7th grade of Islamic Junior High School in Indonesia. However, this study focuses on The Use of

Lyricstraining Website to Enhance Students; Listening Ability: A Pre-Experimental Study at 7th grade of Islamic Junior High School in Indonesia.

B. Research Questions

According the explanation on the background over, the research question are formulated as below:

1. What is the students' listening ability before using the lyricstraining website?
2. What is the students' listening ability after using the lyricstraining website?
3. How significant is the difference between students' listening ability before and after using the lyricstraining website?

C. Purpose of the Research

According to the research problem over, the purpose of this research are explained as follows:

1. To find out the students' listening ability before using the lyricstraining website
2. To find out the students' listening ability after using the lyricstraining website
3. To find out the significant difference between students' listening ability before and after using the lyricstraining website

D. Limitation of the Study

By using the website lyricstraining, the researcher limits the study to the teaching of English listening with an emphasis on pronoun, day and month, cardinal and ordinal number. The focus is on the 7th grade of Islamic Junior High School in Indonesia especially in MTsN 15 Tanah Datar.

E. Research Significance

The outcome of this research is expected to give contribution both theoretically and practically as below:

1. Theoretical Significance

Theoretical as a reference of education to guide and create the students who understand the technology and also as a kind of perspective in giving teaching strategy training for English teachers to make interesting learning in the class.

2. Practical Significance

The researcher hopes that this study can give a few advantages and important information for students; and teachers. For teachers is to help in students' learning process in enhancing listening skills. For students, the outcome of this research are to help students increase their listening ability. It could inspire them to use lyricstraining to improve their english by using the website.

F. Conceptual Framework

According to Idrissova (2015) listening is the process of observing the kind of sounds and also sound sequences whereby known words are recognizable. Listening is one of four abilities that must be dominated of upgrading language mastery. It is resolved to be a significant part in language learning (Brown, 2007). Based on Jafari and Hashim (2015) in Gilakjani, (2016) emphasize that listening is a medium for understandable information, and students spend more than fifty percent of time in learning new language is committed to listen. In the listening process, the students need to identify, understand, and to comprehend the information.

The capacity to listen is one of the most important aspects of learning a language, and mastering it is crucial. Furthermore, with the advancement of high-tech innovation, we rely on our ears to obtain information. There is no doubt that listening is a faster way to obtain information than reading. In this regard, it is vital for students to strengthen their listening skills. We can also see from the sentence above that when we need to understand what the speaker is saying, to understand what the speaker is thinking, and to hear what the speaker is saying, we need to listen to the speaker.

Lyricstraining is a common self-study site that utilizes authentic, fascinating and current materials accessible on YouTube for language learning. On the other hand, this website certainly assists with obtaining information on new accents, vocabulary, phrases, articulations and grammatical rules, while listening the song at the video, the lyrics of the song is composed yet a portion of the words are covered up and that is the point at which the user prepares his ear to find the missing words. The benefit of Web 2.0 is which establishment on the hard drive isn't needed, the user just need an internet browser and connection (Solomon, 2007). By signing into the website www.lyricstraining.com, the user will want to play the music recordings given on YouTube in a simple and fun technique to improve the users' listening expertise specifically. This website's purpose of helping users to practice their listening abilities through song lyrics that are introduced in an energizing game mode.

Lyricstraining is likewise significant the impact that the utilization of this website has on students and teachers. Through the song lyrics, students can learn unknown dialects while listening the song. One of the perspectives generally esteemed by teachers is the one identified with the phonological piece of the dialects, fundamental for a right order of another dialect. However, the songs represent a unique chance to learn with intonation and pronunciation and to know various accents of a similar tongue and to improve the oral expression of the students.

G. Hypothesis

Hypotheses are statements in quantitative research where the researcher makes a prediction or speculation regarding the result of a connection between variables or features, according to Creswell (2012). A clear prediction should be made that there is a substantial change in students' listening ability before and after use the Lyricstraining website. Furthermore, this experiment contains two variables: the first is the Lyricstraining website as the "X" independent variable that impacts the dependent variable, the

second is the students' listening skill As the "Y" dependent variable. The following is the research hypothesis: "The Use of Lyricstraining Website to Improve Students' Listening Ability."The hypotheses are below:

1. H_0 There is no significant influence of using Lyricstraining website enhance students' listening ability
2. H_a There is a significant influence of using Lyricstraining website enhance students' listening

H. Previous Studies

There are previous studies related with the use of lyricstraining in learning English listening.

Setiawan(2019) carried out research on how lyricstraining affected students' speaking abilities in Speaking 3 course of English Education Study Program ofUniversity of Palangka Raya. The research was conducted by using quantitativeapproach with pre-experimental design with one group pre-test post-test design. The sample of the research was 20 Speaking 3 students of English Education Study Program of University of Palangka Raya. The result there was a significant effect of using Lyricstraining on students speaking ability.

Angelina (2020) studied the benefits and downsides of including lyricstraining in a basic English course in the English Language Education Study Program of Sanata Dharma University. Survey was used as the method of this study, involving 30 first semester students from one class of Basic Listening course as the participants. Questionnaire with close and open-ended questions was used to gather the data. The results of this study describe the strengths as well as the drawbacks of the implementation of LyricsTraining in the Basic Listening course experienced by the students.

Martinez (2019) focused on lyricstraining and listening comprehension. this research work has been to analyze theimportance of the use of the Lyrics Training website as a learning tool in the listeningcomprehension of the English language in the first semester students from Pedagogía de los Idiomas Nacionales y Extranjeros career at Universidad Técnica of Ambato.

Moreover, to collect the data a survey was used, which was applied to 28 students. Therefore, the results suggest that there is a relationship between Lyrics Training and the listening comprehension of the English language.

However, this research has differences from previous research. The previous research is aimed at collegian and Senior High School, while this research is aimed at Islamic Junior high School Students. Furthermore, this study focused to find out the use of lyricstraining website to enhance students listening ability, while some other studies focused on speaking.

