

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	i
<b>DECLARATION</b> .....	ii
<b>BIOGRAPHY</b> .....	iii
<b>PREFACE</b> .....	iv
<b>ACKNOWLEDGMENT</b> .....	v
<b>TABLE OF CONTENTS</b> .....	vii
<b>LIST OF TABLES</b> .....	x
<b>LIST OF FIGURES</b> .....	xi
<b>LIST OF PICTURES</b> .....	xi
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Research Background.....	1
B. Research Questions.....	3
C. Research Purposes.....	3
D. Research Significances.....	4
E. Hypothesis.....	6
F. Research Methodology.....	6
<b>CHAPTER II THEORETICAL FRAMEWORK</b> .....	15
A. The Concept of Reading Skills.....	15
1. The Definition of Reading.....	15
2. The Purpose of Reading.....	17
3. Strategies of Reading.....	19
4. Kinds of Reading.....	23
5. Assesing Reading.....	25
B. The Concept of REAP Technique.....	27
1. The Purpose of REAP Technique.....	29
2. Teaching Step of REAP Technique.....	29
C. Previous Studies.....	30
<b>CHAPTER III FINDINGS AND ANALYSIS</b> .....	33

A. The Description of the Research Site.....	33
1. School Identity .....	33
2. Vision and Mission.....	34
3. The Teacher Profile.....	35
4. The Number of Students.....	36
B. The Process of conducting the Research.....	36
C. The Students' Reading Ability with REAP Technique.....	37
1. The description of teaching program with the REAP Technique.....	38
a. Implementing Pretest.....	38
b. Implementing treatment.....	39
c. Implementing Posttest .....	43
2. The Analysis of Pretest and Posttest Data in Experimental Class.....	44
3. Conclusion.....	45
D. The Students' Reading Ability with Pre-Questioning in Pre-Questioning Technique.....	45
1. The description of teaching program with the Pre- Questioning Technique.....	46
a. Implementing Pretest.....	46
b. Implementing treatment.....	47
c. Implementing Posttest .....	50
2. The Analysis of Pretest and Posttest Data in Control Class.....	51
3. Conclusion.....	52
E. The Significant Difference between Students' Reading Ability with the REAP and Pre-Questioning Technique.....	52
1. Normality Test.....	53
2. Homogeneity Test.....	56
3. Hypothesis Test.....	57

4. N-Gain.....	58
<b>CHAPTER IV CONCLUSIONS AND SUGGESTIONS.....</b>	<b>60</b>
A. Conclusions.....	60
B. Suggestions.....	61
<b>BIBLIOGRAPHY.....</b>	<b>63</b>



## LIST OF TABLES

Table 1.1 The Population of Research.....	8
Table 1.2 The Sample of Research.....	8
Table 1.3 The Research Schedule at SMP Negeri 4 Rancaekek .....	9
Table 1.4 Normal Gain Interpretations .....	14
Table 3.1 English Teachers in SMP Negeri 4 Rancaekek Bandung .....	35
Table 3.2 The students' condition of SMP Negeri 4 Rancaekek Bandung .....	36
Table 3.3 The Description of Sample Students of Experimental Class Class in SMP Negeri 4 Rancaekek Bandung.....	36
Table 3.4 The Description of Sample Students of Control Class in SMP Negeri 4 Rancaekek Bandung .....	37
Table 3.5 The Research Schedule at SMP Negeri 4 Rancaekek Bandung Bandung.....	37
Table 3.6 The Pretest Score of Experimental Class .....	38
Table 3.7 The Posttest Score of Experimental .....	43
Table 3.8 the Pretest Score of Control Class.....	46
Table 3.9 the Posttest Score of Control Class.....	50
Table 3.10 Testing Normal Distribution with Kolmogorov Smirnov of Pretest Data of Experimental Class.....	53
Table 3.11 Testing Normal Distribution with Kolmogorov Smirnov of Pretest Data of Experimental Class.....	54
Table 3.12 Testing Normal Distribution with Kolmogorov Smirnov of Posttest Data of Control Class .....	54
Table 3.13 Testing Normal Distribution with Kolmogorov Smirnov of Posttest Data of Control Class.....	55
Table 3.14 Testing Homogeneity of Pretest in Experimental and Control Class.....	56
Table 3.15 Testing Homogeneity of Posttest in Experimental and Control Class.....	56
Table 3.16 Testing Hypothesis of Pretest by using T-test .....	57

Table 3.17 Testing Hypothesis of Posttest by using T-test .....	58
Table 3.18 The Result of N-Gain in Experimental and Control Class.....	58

### LIST OF FIGURES

Figure 1.1 The Process of Research by Using REAP and Pre-Questioning Technique .....	5
Figure 3.1 Comparison of the Mean of Pretest and Posttest Score in Experimental Class .....	45
Figure 3.2 Comparison of the Mean of Pretest and Posttest Score in Control Class .....	52

### LIST OF PICTURES

Picture 3.1 Students' Reading Activity by using REAP Technique at the First Treatment.....	40
Picture 3.2 Students' Reading Activity by using REAP Technique at the Second Treatment.....	42
Picture 3.3 Students' Reading Activity by using REAP Technique at the Second Treatment.....	42
Picture 3.4 Students' Reading Activity by using REAP Technique at the Second Treatment.....	43
Picture 3.5 Students' Reading Activity by using REAP Technique at the Second Treatment.....	48
Picture 3.6 Students' Reading Activity by Using Pre-Questioning Technique at the First Treatment.....	48
Picture 3.7 Students' Reading Activity by using Pre-Questioning Technique at the Second Treatment.....	49