

## ABSTRACT

### **Using English Vlogs to Enhance Students' Listening Skills: A Pre-Experimental at MA ANNUR Malangbong Garut**

This research is motivated by the students that still find difficulties in English learning acquisitions and some of the reasons are the lack of interesting media in teaching and learning and because the material is far from students' daily lives. The purpose of this study was to determine students' listening skills before and after implementing the use of video blogs in learning.

This study is an experimental study using a pre-experimental one group pretest and posttest design. This research was conducted at Islamic senior High School Annur Malangbong with a population of 10th grade students with a total of 272 students. The sample of this study were 24 students of class 10 science 1. The instrument used is a test, namely pretest and posttest. The data collected were analyzed by using SPSS version 25, which tested the normality of the data, the hypothesis, and the N-Gain.

The results of data analysis determine the average (mean) score of students before using video blogs was 53.79 while the average (mean) score of students after implementing treatment was 80.70. The result evidenced that there is an increased score after using English video blogs in learning. Therefore, the hypothesis test result shows that the value of  $t_{count} (15.82) > t_{table} (1.15)$ . It was interpreted that  $H_a$  accepted and  $H_0$  rejected because the  $t_{count}$  higher than  $t_{table}$  ( $t_{count} > t_{table}$ ). It means that there was a significances enhancement in students' listening skills after English vlogs are implemented. Based on the result analysis, it can be concluded that there is an increase in students' listening skills after implementing English video blogs in learning. These vlogs learning media are recommended to teachers, which helps students and teachers in learning English, especially in training listening skills.

(Keywords: Listening Skills, Media, Video Blogs (Vlogs)).