

ABSTRACT

Muhamad Nuh, *The Effectiveness of Word Wall Media in Improving Student's Vocabulary Mastery* (Quasi-experimental study in the 7th grade of SMPN 46 Bandung).

Vocabulary is an important aspect of learning the language. In learning vocabulary, students' vocabulary was still weak and they have not enough understood to differentiating, such as noun, adjective, and verb. It was proved the result of the students' pre-test in a preliminary study. The mean score was 55.00, while Students' Community Service (KKM) was 73.00. Students need vocabulary mastery in learning English. Therefore, the effectiveness of media is important to improve students' vocabulary mastery and it should make a study of interest to students in the class. In this research, the writer decided to try word wall media to improve student's vocabulary in this problem.

The aims of this research are: (1) to find out the students' vocabulary mastery before taught by using word wall, (2) to find out the students' vocabulary mastery after taught by using word wall, and (3) to find out the significant different between students' mastery on vocabulary before and after taught by using word wall.

The method of this research is a quantitative method and research design uses quasi-experimental with one group of pre-test and post-test design. This research was conducted at SMPN 46 Bandung. The total number of population is 259 students and the sample was taken by this research from class VIII-F with 32 students. The sampling technique was non-random sampling. In this study, the experimental was selected by an English teacher in the school.

The test included pre-test and post-test. The pre-test and post-test were the questions related to vocabulary using word wall. Data analysis operated the statistical calculation.

The result of data analysis presents that the medium score of students' vocabulary mastery before using word wall is 63.75, while the medium score of students' vocabulary after using word wall is 77.53. The result of calculation t-test is $t_{\text{count}} = 11.73$ is bigger than $t_{\text{table}} = 2.04$. It can be shown that H_0 is rejected and H_a is accepted. It means that there is a significant difference in students' vocabulary mastery after using word wall.

Based on the result of this research, it can be concluded that the use of word wall is effective to improve students' vocabulary mastery. Therefore, the use of word wall can be options to teaching vocabulary.