SELF-QUESTIONING STRATEGY FOR READING TO PROMOTE STUDENTS' CRITICAL THINKING SKILL IN AN EMERGENCY REMOTE TEACHING

(A Case Study at the Third Semester of English Education Department of a State Islamic University in West Java)

RESEARCH PAPER

Submitted to English Education Department at Faculty of Tarbiyah and Teacher

Training *Universitas Islam Negeri Sunan Gunung Djati Bandung* as Partial

Fulfillment of the Requirement for Scholar Degree

By:
Lilih Sopia
1172040058

BANDUNG 2021 M / 1443 H