

CHAPTER V

CONGCLUTION AND SUGGESTION

5.1 Conclusion

The Karate Kid (2010) Movie, directed by *Harald Zwart*, is a family film that has several complex affairs. The writing method use to explain the character is descriptive narrative. The complexity of the story is due to the story characters, who have different roles in supporting each journey and story development.

The Karate Kid (2010) movie can be watched by children aged 7+ and older because it contains fight scenes. This family film still needs parental guidance. With action, family, drama, and sports genres, overall, the story of *The Karate Kid (2010)* is a story that has meaning for life. Its existence provides simple lessons in everyday life that humans often do, even without realizing it. Each character, in central and supporting roles, is related to each other. The characters in the story are described, including their physical and psychological characteristics. What each character does carries a message, so what each character feels depends on the situation that is being experienced in the story. In this case, there is a moral message about the good and bad of human actions from the characterization of characters, as in the Poespoprojo theory.

So, based on the research, the findings show that the characterization of the characters in *The Karate Kid (2010)* story is as follows:

- Dre Parker is a major, dynamic, and round character because, apart from the main role, he also shows changes in attitudes and behavior throughout the

story. Dre Parker, who did badly because of a lack of discipline, also did well in his responsibility, hard work, and enthusiasm when he didn't give up.

- Mr. Han from the beginning to the end, the story remains the same. Han belongs to the flat character category. and is a part of the fixed or unchanging major character Mr. Han did good by helping Dre in trouble and being patient while training Dre.
- Mrs. Parker belongs to the minor characters and flat characters that are static. She plays a supporting role for the main character. With Mrs. Parker's (Sherry Parker) nagging and affection, she does good to Dre by being a disciplined child.
- Mei Ying is included as a minor character to illuminate the main character, but she is round and dynamic because there are changes in the middle of the story. Mei Ying did bad to herself when she overdid herself in practice, but she also did good by obeying her parents' orders.
- Cheng is included as a minor character. He plays an antagonist who has a conflict with the main role. Cheng is a round and dynamic character because there are changes at the end of the story. Cheng, who enjoys being a bully, naughty, and cruel to Dre, exemplifies a bad deed.
- Master Li is a static, flat, and minor character. Where he behaved badly from the beginning until the end of the story. Dre is cheated on by Master Li, and who reflects bad deeds with his ruthlessness when training his students.

Then, from the characterization, the moral message delivered by the characters in *The Karate Kid* (2010) story is as follows:

- Dre Parker, from his bad attitude towards his jacket, made the audience, especially the children, aware of discipline. But from his good deeds about not giving up, it is something that is recommended, as in Qs. Al-Insyirah [94]:5-6, where we must be sure that after difficulties there must be ease.
- Mr. Han, from his kindness, he teaches many things, one of which is "Too much something is not good" as well as in Qs. Al-Maidah [5]: 77, that "do not be excessive (beyond the limit) ...".
- Mrs. Parker, from her nagging shows that she cares for her child and from her affection gives the message that a mother must love her child but be firm when she makes a mistake.
- Mei Ying, from Mei Ying's good attitude towards her parents, taught that we should obey our parents' orders. As suggested in Qs. Al-Isra ' :23-24 " You should also do something nice for your parents. And with great affection, humble yourself before them both..."
- Cheng, from his bad attitude, teaches that being rude, like bullying, will eventually lead to defeat.
- Master Li, from cheating Master Li during the match, taught that by doing so there would be nothing. And because of his ruthless bad attitude, he lost everything.

With the explanation above, the authors found an understanding of deviant behavior carried out by several characters, as well as good deeds that do exist in

real life. This story has implied meanings such as: we must believe that there is wisdom behind difficulties (surrender to Allah), its convey that life not to be excessive, the virtue of obedience to parents, and abstain from misbehaving. Based, the moral value relates to Muslim guidelines, namely the Qur'an.

5.2 Suggestion

This research is still far from perfection. However, in connection with what the author has done in this research, there are some suggestions that will be put forward at the end of this chapter.

1. Future research

For further researchers who research with the same discussion in the form of moral messages, the author hopes for similar research using various other objects such as songs, poetry, novels, short stories, or dramas. It is also hoped that the research that will be used by future researchers will fulfill the shortcomings in this study and previous research related to moral messages.

2. Readers

For this reason, readers are strongly advised to read more about the moral messages in other sources to increase awareness and knowledge about moral messages (*Akhlak*) that occur in social life. Readers can also read this research with the aim of knowing what good and bad behavior are and how they can practice it in life.