

ABSTRACT

Nurhabibah, Sifa (2021). **INSTRUCTIONAL STRATEGIES APPLIED BY GENERATION X AND MILLENNIAL EFL TEACHERS DURING THE COVID-19 PANDEMIC** (A Case Study in One of the Junior High Schools in Indonesia)

The COVID-19 pandemic has profoundly affected educational institutions in Indonesia. As a result, Kemendikbud had instructed schools to apply a combination of online learning and limited face-to-face learning. This situation challenges English as a Foreign Language (EFL) teachers in applying various instructional strategies, particularly teachers of different ages and generations. This research aims to explore instructional strategies applied by Generation X and Millennial teachers in EFL classrooms during the COVID-19 pandemic. This study adopted qualitative research, particularly a case study approach to gain an in-depth understanding of both Generation X and Millennial EFL teachers. Both online and limited face-to-face observations were conducted and interviews for further exploration of the Generation X and Millennial EFL teachers' use of instructional strategies during the pandemic. The findings show that the Generation-X EFL teacher applied synchronous and asynchronous teaching methods mediated by WhatsApp (WA) group and Google Classroom. The Generation-X EFL teacher applied Task-Based Learning (TBL) approach, as well as several techniques including questioning strategy, cooperative learning, and games in limited face-to-face learning. On the other hand, the Millennial EFL teacher applied several methods such as synchronous online discussion mediated by WhatsApp group and asynchronous teaching carried out in Google Classroom. The Millennial EFL teacher also used Project-Based Learning (PjBL) approach in online and limited face-to-face learning, and questioning strategy as a technique along with pictures as media. In short, both Generation X and Millennial EFL teachers applied various instructional strategies and media during the COVID-19 pandemic. The Generation-X EFL teacher applied more varied strategies in the limited face-to-face classrooms, while the Millennial EFL teacher applied varied strategies in the online classroom.

Keywords: Instructional strategies, Generation-X teacher, Millennial teacher, Online learning, EFL classroom, COVID-19 pandemic.