

ABSTRACT

Yunika anzelina: The Teacher Feedback on Students's Hortatory Exposition Texts (A Case study at second grade SMAN 1 Purwadadi, Subang)

Writing has a higher level of difficulties in the students mind. Writing is defined not only a matter of composing a text, but also as a matter of transferring ideas, thought, and feeling which cover the acceptable written language and linguistic as well as the communicative competence of students. The researcher tries to use feedback. feedback can be defined as any form of response by a teacher to a student's performance, attitude or behaviour, at least where attitude or behaviour impinges upon performance. It is very important for students and the teacher. By using feedback, students can do self-corrective capabilities, or in other words as a means of correction to the students' progress. It is very important for the student's writing since it makes the students realize their mistakes and their weaknesses on their writing. A Hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. To strengthen the explanation, the speaker or writer needs some arguments as the fundamental reasons of the given idea. The purpose of this research is to answer some research questions; (1) how is the teacher feedback on student hortatory exposition, (2) What are the challenges in giving feedback experienced by teacher to the students. Therefore the research entitled "The Teacher's Feedback on Students' Hortatory Exposition Text".

This research used case study method involving two instruments (questionnaire and interview). Subject is designed in qualitative research and is analytically described. Those two instrument were used to validate the data from the English teacher and second grade students of SMAN 1 Purwadadi.

The finding of this research about teacher feedback on student hortatory exposition show that 44.4% students like receiving praise of feedback. The teacher prefers using praise feedback to using criticism and suggestion feedback toward students' hortatory exposition and about challenges in giving feedback are 47% students need motivation from teacher because motivation can increase learning hortatory exposition, students' understanding in teaching writing, student understanding about feedback. And the result interview are The students will not understand what the teacher says and receiving negative feedback, therefore student need motivation from teacher because motivation can be increase to learn hortatory exposition and 60% students like receiving praise, 40% feel satisfied give praise, 80% students got problem such as having difficulties in understanding feedback, and 40% students answered hortatory exposition text is easy to understanding by using. On the other hand students' comprehension and the way of evaluation are not challenges in giving feedback.

The research the conclusion represented the whole sequence of the investigation. Those findings were in step with the reseach question. The researcher also gives some recommendation to the teacher can overcome challenges in giving feedback. Besides for student can improve their writing hortatory exposition ability.