

## ABSTRACT

Tauviqka Rahma Fauzia. 2021. "Teacher's Strategies on Assessing Students' Speaking Skills Online in Islamic High School". Thesis of English Education, Tarbiyah and Teacher Training Faculty, Islamic State of University Sunan Gunung Djati, Bandung. Advisors: 1. Predari Siswayani, S.S., M.Pd; 2. R. Nadia R. P. Dalimunthe, S.S., M.Hum.

This research investigated the assessment of students' speaking ability by an English teacher. Not all English teachers in every school in Indonesia have speaking as part of teaching in class especially online class. Not many of them giving a proper assessment of students' performance on speaking.

This research aims at answering the following three research questions. The first one is how does the teacher assess the students' speaking skills online? What is/are the problem(s) encountered by the teacher in assessing students' speaking skills online? And what is/are the solution(s) encountered by the teacher in assessing students' speaking skills online?

To answer those three questions above, the researcher used a descriptive qualitative research method by using observation and interviews to gain the data. Using this method, the researcher has to explain and focused on the process by trying to understand how the teacher assesses the students speaking online.

The results in this study shows that the teacher saw the aspects in the students' performance in the online class. Those aspects are the reference to give the assessment in the online class. The aspects are the ability to arrange sentences, vocabulary wealth, speed and the ability to elaborate on a certain theme. It is very important for the teacher to assess the students with those aspects, so that the students can have good speaking skills. Secondly, the problem that the teacher had is when the students did not participate enough in the online class speaking activities. Students might be feel bored that they must speak continuously, especially speaking in English. And then the solution is to reprimand the students and give indirect motivation to them. The teacher reaches certain student via private chat to reprimand them. Also, the teacher must have a better strategy to teach the online speaking classes. Based on the above findings, it is recommended for the teacher to have a proper strategy before teaching the online classes to avoid or minimize the problems.

**Keywords:** Assessment, Teacher Assessment, Teaching Speaking Online, Speaking skill.