ABSTRACT

UMI HARIROH 2014: "THE INFLUENCE OF CONTEXT CLUES ON READING TEXTS TO IMPROVE STUDENTS' VOCABULARY'' (An Experimental Study at Eighth Grade of SMPN 1 Sukawangi-Bekasi)**.**

In learning reading, students need some approaches or methods to make them easy to understand the text. Yet, the problem found in the classroom is the students found difficulties to understand the text because they did not have sufficient vocabulary. Therefore, context clues can be one of approaches to facilitate students to learn reading. The purposes of this study are 1) to know students' vocabulary by using context clues at SMPN 1 Sukawangi-Bekasi; 2) to know students' vocabulary without using context clues at SMPN 1 Sukawangi-Bekasi; and 3) to know the significance of the difference between students' vocabulary with and without using context clues at SMPN 1 Sukawangi-Bekasi.

This research uses an experimental study. Pre-test and post-test were given in experimental and control classes to measure the students' ability in learning reading. In the experimental class, the students received treatments by using context clues as approach in teaching activities; meanwhile, the students in control class studied the same materials, like experimental class did, but by using the conventional method in teaching them reading.

From the data analysis, this study shows the differences of the students' result in learning reading both of the classes. It could be seen in the result of the mean in pre-test for experimental class is about 66.4 and after they got the treatments, the result of post-test increased to 78.21. It is different with the control class, the mean is 56.84 and after teaching learning activity the score is 58.16. It means there is the influence of context clues approach on teaching learning activity to improve the student's vocabulary. Then, testing hypothesis showed that t_{count} is 10.72 while t_{table} 2.00. It showed that t_{count} is higher than t_{table}. Its means the null hypothesis is rejected and alternative hypothesis is accepted.

This research can be concluded that there is a significant influence between using context clues and without using context clues. Context clues, one of teaching reading approaches, could influence the students' vocabulary in learning reading especially in SMPN 1 Sukawangi-Bekasi. So that, it means context clues approach can be used to improve students' vocabulary in reading text.

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Universitas Islam Negeri
SUNAN GUNUNG DJATI
BANDUNG