

ABSTRAK

PENGARUH PEMBELAJARAN DARING MODEL *READING QUESTIONING AND ANSWERING* (RQA) TERHADAP HASIL BELAJAR SISWA PADA MATERI TUMBUHAN

Oleh:

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Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran daring model *Reading, Questioning, and Answering* (RQA) terhadap hasil belajar siswa pada materi tumbuhan kelas X MIPA di MA Al Manshuriyah Pagelaran kabupaten Cianjur. Metode penelitian yang digunakan pada penelitian ini adalah *Quasi Experimental Design* dengan desain penelitian *Nonequivalent Control Group Design*. Penelitian dilaksanakan pada tanggal 17 Juni s/d 11 September 2021 pada kelas X MIPA di MA Al Manshuriyah dengan teknik pengambilan sampel yaitu sample jenuh yang terdiri dari 2 kelas yaitu kelas eksperimen (X MIPA1) dan kelas kontrol (X MIPA2) dengan proses pembelajaran secara daring. Teknik pengumpulan data berupa lembar observasi, angket, *pretest* dan *posttest*. Keterlaksanaan aktivitas guru dan siswa sebesar 84,3%, hasil belajar siswa kelas eksperimen 80% dan kelas kontrol sebesar 70%. Pengaruh model pembelajaran RQA dengan nilai t_{hitung} sebesar -3,779 dan t_{tabel} sebesar 2,005 dengan respon siswa terhadap model pembelajaran sebesar 90% maka hal tersebut dapat menunjukkan bahwa penggunaan model pembelajaran *Reading, Questioning, and Answering* (RQA) memberikan pengaruh terhadap hasil belajar siswa pada materi tumbuhan kelas X MIPA di MA Al Manshuriyah Pagelaran.

Kata Kunci: Model Pembelajaran *Reading, Questioning, and Answering* (RQA), Pembelajaran Daring, Hasil Belajar Siswa.

ABSTRACT

THE EFFEC OF ONLINE LEARNING MODEL READING QUESTIONING AND ANSWERING (RQA) ON STUDENT LEARNING OUTCOMES ON PLANT MATERIAL

By

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This research aims to knowing the effect of online learning model Reading, Questioning, and Answering (RQA) on student learning outcomes on plant material for class X MIPA at MA Al Manshuriyah Performance in Cianjur district. The research method used in this study is a Quasi Experimental Design with a research design Nonequivalent Control Group Design. The research was carried out on June 17 until September 11, 2021 in class X MIPA at MA Al Manshuriyah with techniques sampling is a saturated sample which consists of 2 classes, namely class experimental (X MIPA1) and control class (X MIPA2) with the learning process online. Data collection techniques in the form of observation sheets, questionnaires, pretest and posttest. The implementation of teacher and student activities is 84.3%, student learning outcomes the experimental class is 80% and the control class is 70%. Effect of learning model RQA with value of -3.779 and of 2.005 with student responses of the learning model by 90% then it can show that the use of the Reading, Questioning, and Answering (RQA) learning model have an influence on student learning outcomes in class X . Plant material mathematics and natural Sciences at MA Al Manshuriyah Pagelaran.

Keywords: Learning Model Reading, Questioning, and Answering (RQA), Online Learning, Student Learning Outcomes.

SUNAN GUNUNG DJATI
BANDUNG