

## ABSTRAK

Fikri Audah NSY, 2021, Pengaruh Pendidikan Agama Islam di Sekolah, Pendidikan Agama dalam Keluarga, Serta Budaya Religius Sekolah Terhadap Kedisiplinan Beragama (Penelitian Siswa SMAN 1 Karangtengah Cianjur). Tesis, Magister Pendidikan Agama Islam, Pascasarjana UIN Sunan Gunung Djati Bandung.

Latar Belakang – Dekadensi Moral, khususnya pada kalangan pelajar, adalah akumulasi dari berbagai macam persoalan, mulai dari tidak adanya peran orang tua dalam Pendidikan anak di keluarga, jauhnya kehidupan siswa dari nilai dan ajaran agama, serta sekolah yang belum maksimal dalam menerapkan pembudayaan keagamaan di lingkungan sekolah. Maka itu penting sekali untuk mengoptimalkan poin-poin tersebut sebagai upaya memperbaiki moral siswa melalui kedisiplinan dalam beragama.

Tujuan – Penelitian bertujuan untuk mengetahui : (1) Seberapa besar pengaruh Pendidikan Agama Islam di Sekolah terhadap kedisiplinan beragama siswa. (2) Seberapa besar pengaruh Pendidikan Agama dalam Keluarga terhadap kedisiplinan beragama siswa. (3) Seberapa besar pengaruh Budaya Religius Sekolah Terhadap Kedisiplinan Beragama siswa SMAN 1 Karangtengah Cianjur. Metode Penelitian – Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan studi lapangan melalui penyebaran kuesioner kepada 100 responden. Pengolahan data menggunakan metode analisis *Structural Equation Modeling* (SEM) dengan menggunakan *Partial Least Square* (PLS).

Temuan – Hasil penelitian menunjukkan bahwa: (1) Variabel Pendidikan Agama di Sekolah memberikan pengaruh yang signifikan dan positif terhadap Kedisiplinan Beragama Siswa SMAN 1 Karangtengah Cianjur dengan nilai p-value sebesar 0,017. (2) Variabel Pendidikan Agama dalam Keluarga memberikan pengaruh yang signifikan dan positif terhadap Kedisiplinan Beragama Siswa SMAN 1 Karangtengah Cianjur dengan nilai p-value sebesar 0,000. (3) Variabel Budaya Religius Sekolah memberikan pengaruh yang signifikan dan positif terhadap Kedisiplinan Beragama Siswa SMAN 1 Karangtengah Cianjur dengan nilai p-value sebesar 0,000.

Rekomendasi – Guru dan seluruh civitas akademik SMAN 1 Karangtengah Cianjur hendaknya agar selalu menanamkan sikap keberagamaan pada diri siswa dan siswi baik didalam proses belajar mengajar ataupun diluar jam pelajaran. Harapannya upaya tersebut dapat meningkatkan kedisiplinan beragama siswa dan siswi.

Kata kunci : Pendidikan Agama Islam di Sekolah, Pendidikan Agama dalam Keluarga, Budaya Religius Sekolah, dan Kedisiplinan Beragama.

## ABSTRACT

Fikri Audah NSY, 2021, *The Influence of Islamic Religious Education in Schools, Religious Education in the Family, and School Religious Culture on Religious Discipline (Research of SMAN 1 Karangtengah Cianjur Students)*. Thesis, Master of Islamic Education, Postgraduate of UIN Sunan Gunung Djati Bandung.

*Background – Moral decadence, especially among students, is an accumulation of various kinds of problems, ranging from the absence of the role of parents in children's education in the family, the distance of students' lives from religious values and teachings, and schools that have not been maximized in implementing religious culture in their families. school environment. So it is very important to optimize these points as an effort to improve student morale through discipline in religion.*

*Objectives – The research aims to find out: (1) How much influence does Islamic Religious Education in Schools have on religious discipline for students at SMAN 1 Karangtengah Cianjur? (2) How much influence does Religious Education in the Family have on religious discipline for students at SMAN 1 Karangtengah Cianjur? (3) How much influence does school religious culture have on religious discipline for students at SMAN 1 Karangtengah Cianjur?*

*Research Methods - This study uses a quantitative approach by using field studies through distributing questionnaires to 100 respondents. Data processing using Structural Equation Modeling (SEM) analysis method using Partial Least Square (PLS).*

*Findings - The results of the study show that: (1) The variable of Religious Education in Schools has a significant and positive influence on the Religious Discipline of Students of SMAN 1 Karangtengah Cianjur with a p-value of 0.017. (2) The variable of Religious Education in the Family has a significant and positive influence on the Religious Discipline of Students of SMAN 1 Karangtengah Cianjur with a p-value of 0.000. (3) The variable of School Religious Culture has a significant and positive influence on the Religious Discipline of Students of SMAN 1 Karangtengah Cianjur with a p-value of 0.000.*

*Recommendations – Teachers and the entire academic civitas of SMAN 1 Karangtengah Cianjur should always instill a religious attitude in students both in the teaching and learning process or outside class hours. It is hoped that these efforts can improve the religious discipline of students and students.*

*Keywords: Islamic Religious Education in Schools, Religious Education in the Family, School Religious Culture, and Religious Discipline.*