

Abstrak

Tujuan dari penelitian ini adalah untuk mendeskripsikan kondisi pembelajaran biologi dengan menganalisis apa saja hambatan yang dirasakan pada pembelajaran biologi dan solusi yang dilakukan terhadap hambatan tersebut serta bagaimana respon sekolah terhadap kebijakan yang diterbitkan pemerintah. Penelitian ini menggunakan metode penelitian deskriptif kualitatif dimana data didapatkan dari hasil penyebaran angket kepada 64 orang peserta didik, dan wawancara pada 3 orang perwakilan siswa, guru biologi dan kepala sekolah. Hasil penelitian ini menunjukkan 75% responden menyatakan setuju bahwa pandemi covid-19 menyebabkan hambatan terhadap proses pembelajaran biologi, 48,5 % responden menjawab tidak setuju bahwa pembelajaran biologi yang dilaksanakan saat wabah covid-19 memungkinkan peserta didik memahami materi biologi secara efektif. Sebagian besar peserta didik mengalami kendala ketika pembelajaran saat wabah Covid-19 yang dilakukan secara daring karena faktor wilayah yang belum memiliki jaringan seluler yang baik. Sedangkan manfaat dari penelitian ini diharapkan mampu menjadi referensi akurat mengenai hambatan dan solusi pembelajaran biologi saat wabah covid-19 di MA Al-fadllyyah Tasikmalaya yang dapat digunakan dimanapun dan kapanpun.

Kata Kunci : *hambatan, solusi, pembelajaran biologi, pandemi covid-18*



Abstract

The purpose of this study was to describe the conditions of learning biology by analyzing the obstacles that were perceived in learning biology, solutions that can be done to overcome the obstacles and school response to government policy. This study was conducted using a descriptive research method where the data was obtained from the results of distributing questionnaires to 64 students, and conducting interviews on 3 student representatives, biology teachers, and the principal of the school. The results of this study showed that 75% of the subjects concurred that the Covid-19 pandemic has caused obstacles in the learning process of biology, 48.5% of the subjects stated their disagreement on how the learning process of biology carried out during the Covid-19 outbreak could allow students to comprehend biology courses effectively. Most of the students experienced difficulties when online learning during the Covid-19 outbreak, as there are regional factors like living in disadvantaged areas that do not have a reliable internet connection. Hence, this research was expected to have the benefits as an accurate reference regarding obstacles and solutions of learning biology during the Covid-19 outbreak in MA Al-Fadliah Tasikmalaya that can be used anywhere and anytime.

Keywords: *obstacle, solution, biology learning, Covid-19 pandemic*

