

**STUDENT-TEACHER INTERACTION IN THE TECHNOLOGY-BASED
ENGLISH LESSONS OF BILINGUAL AND REGULAR PROGRAMS IN
JUNIOR HIGH SCHOOL: A CASE STUDY**

RESEARCH PAPER

Submitted to English Education Department at Faculty of Tarbiyah and Teacher
Training State Islamic University of Sunan Gunung Djati Bandung as Partial
Fulfillment of the Requirement of Scholar Degree



Syifa Utami Fajria

1172040110

BANDUNG

2021 M / 1443 H