

TABLE OF CONTENTS

ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY	iv
PREFACE	vi
ANKNOWLEDGMENT	vii
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF FIGURES	xiv
CHAPTER 1 INTRIDUCTION	1
A. Background	1
B. Research Questions	4
C. Research Purposes.....	4
D. Research Significances.....	4
E. Rationale.....	5
F. Previous Research	7
CHAPTER II LITERATURE REVIEW	10
A. EFL Listening Comprehension	10
1. The Nature of EFL Listening Comprehension	10
2. Factors Affecting Listening Comprehension	12
3. Challenges in Listening Comprehension	14
4. Students Strategies to Cope with Listening Comprehension Challenges	16
B. Authentic Materials	20
1. Definition of Authentic Materials	20
2. Kinds of Authentic Materials	22
3. Advantages and Disadvantages of Authentic Materials	22
C. EFL Students Challenges in Listening Authentic Materials	24

CHAPTER III RESEARCH METHODOLOGY	27
A. Research Design.....	27
B. Research Site	28
C. Research Participants	29
D. Research Schedule	30
E. Research Procedures	30
F. Techniques for Data Collection	32
G. Techniques for Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS	38
A. Findings.....	38
1. EFL Students’ Challenges in Comprehending Authentic Listening Materials	38
a. Data gained from the Questionnaire	39
b. Data gained from the Interview	60
2. EFL Students’ Strategies to Cope with their Challenges in Comprehending Authentic Listening Materials	73
a. Data gained from the Questionnaire	74
b. Data gained from the Interview	83
B. Discussions.....	92
1. EFL Students’ Challenges in Comprehending Authentic Listening Materials	93
2. EFL Students’ Strategies to Cope with their Challenges in Comprehending Authentic Listening Materials	95
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	97
A. Conclusions	97
B. Recommendations	98
REFERENCES.....	100
APPENDICES	106

LIST OF TABLES

Table 2.1 Students' Listening Comprehension Strategies	19
Table 3.1 Research Schedule	30
Table 4.1 The Result of Students' Opinion about General Challenges in Listening the Audio News	40
Table 4.2 The Result of Students' Opinion about the Variation of Dialect in the Audio News	43
Table 4.3 The Result of Students' Opinion about Mixtures of Many Structures in the Audio News	44
Table 4.4 The Result of Students' Opinion about Linguistically Hard to Understand the Audio News	45
Table 4.5 The Result of Students' Opinion about the Language Culturally Biased in The Audio News	47
Table 4.6 The Result of Students' Opinion about Lack of Vocabulary when Listening to the Audio News	53
Table 4.7 The Result of Students' Opinion about the Speed of Speech in the Audio News	52
Table 4. 8 The Result of Students' Opinion about Unfamiliar Accent when Listening to the Audio News	54
Table 4.9 The Result of Students' Opinion about Unclear Voice in the Audio News	56
Table 4.10 The Result of Students' Opinion about Self' Challenges in Listening the Audio News	58
Table 4.11 Dialogue Students' Challenges in Listening Class	60
Table 4.12 Dialogue for Repeating the Audio News	64
Table 4.13 Dialogue Students' Opinion about the Audio News	66
Table 4.14 Dialogue Students' Challenges Caused by Internal Factors	68
Table 4.15 Dialogue Students' Challenges Caused by External Factors	71
Table 4.16 The Result of Cognitive Strategies Used by the Students	74
Table 4.17 The Result of Metacognitive Strategies Used by	

the Students.....	78
Table 4.18 The Result of Socio- Affective Strategies Used by the Students.....	81
Table 4.19 Dialogue Students’ Opinion about the Cause of Challenges that they have feel.....	83
Table 4.20 Dialogue Students’ Activities to Improve their Listening Skill.....	85
Table 4.21 Dialogue Students’ Strategies to Cope with their Challenges ..	88
Table 4.22 The Categories of Students’ Strategies to Cope with their Challenges in Listening to those Two Audio News	91



LIST OF FIGURES

Figure 3.1 Schema of Research.....	30
Figure 3.2 Research Procedure.....	31
Figure 3.3 Data Analysis.....	34

