ABSTRACT

IYAM SITI MIRAWANTI (2020): THE USE OF QUIPPER APPLICATION AS MEDIA FOR TEACHING ENGLISH TO IMPOVE STUDENTS' READING ABILITY (A Pre Experimental Study at the Eighth-Grade Students of SMPN 1 Cileunyi, Bandung)

Reading English fluently help learners communicate effectively. One of the problems faced by students is less of interest to learn reading. Dealing with the problem, this research proposed Quipper application as a learning media to solve the problem.

This study aims to describe: (1) students' reading ability before being exposed with Quipper application, (2) students' reading ability after being exposed with Quipper application, and (3) the improvement of students' reading ability after being exposed with Quipper application.

The research was conducted by using quantitative method in a form of preexperimental design. The subject of this research is the 8th grade students of SMPN 1 Cileunyi. The population is 435 students. The researcher takes one class as the sample at the 8th grade of SMPN 1 Cileunyi. The class is 8D which consists of 40 students. The sample was determined by the English teacher in the school without random assignment. The data were collected from the pretest and the posttest in the form of materials are taken from curriculum 2013. The computation of data analysis used statistical method with t-test.

The result of this research shows that the posttest score is higher than that of the pretest score. The mean of pretest score is 12,6, while the mean of posttest score is 13,6. From the data, the researcher determined hypothesis by using t-test. Based on the calculation, t-table on significance 5% with df = 7.81 is 2.02, while t-count is 5.00. It means that t-count (5.00) > t-table (2.02). It can be concluded that H0 is rejected and Ha is accepted. In other word, there is an improvement of students' reading ability after being exposed with Quipper application.

It is confirmed that the use Quipper application can improve students' reading ability. Furthermore, Quipper application can be an interesting media to stimulate students in teaching English learning.