

ABSTRACT

Wahyuni, 2020: Students' Response toward the Use of Self-Regulated Learning in Online Reading Class. A Paper. English Education Department, Faculty of Tarbuyah and Teacher Training, State Islamic University of Sunan Gunung Djati Bandung.

The number of texts available in various languages especially in English has increased along with technological developments around the world. With the progress of information and communication technologies (ICT) in supporting reading, online reading has appear quickly and cause changes in human reading behavior (Chen et al., 2020). This study has three aims: (1) To describe the applications of Self-Regulated Learning in online reading class, (2) To find out the students' responses on learning toward Self-Regulated Learning in online reading class.

This study used qualitative method with case study approach. The participants of this research were third grade students' of science class of SMA Plus Al-Hasan Banjarsari which consists of nine students who were selected with the purposeful sampling technique. This study was conducted in online class using the application of the Zoom Meeting. The procedure for collecting data was obtained through observation, interview, and questionnaires. To gain the data through observation, the researcher conducted 2 meetings that implemented by the students and teacher. In this research, researcher act as a non-participant observer.

The findings of this study was that the implementation of Self-Regulated Learning in Online Reading Class successfully implemented based on the theory of Zimmerman (2000). Moreover, the questionnaire showed that all the students' had positive resposns toward the implementation of Self-Regulated Learning in online reading class. Finally, to gain further information from students, researcher conducted interview which all students had positive opinion about Self-Regulated Learning method. Majority of students stated that Self-Regulated Learning can make them enjoy while learning because they free to study what, when, and where they like.

In conclusion, this study presents that the use of Self-Regulated Learning method in online reading class had positive impacts on increasing students' reading skills in online class.

Keywords: *Self-Regulated Learning, reading, online class, response*