

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
DEDICATION	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. Research Purposes	3
D. The Significance of The Research	4
E. Rationale	5
F. Previous Research	7
CHAPTER II LITERATURE REVIEW	8
A. Idiom in the English Language	8
1. The Nature of Idiom	8
2. The Definition of Idiom	10
B. Idiom in Use	11
1. Acquisition of Idiom	11
2. Idiom Use in Communication	13

3. Idiom Mastery	14
C. The Teaching and Learning of Idiomatic Expression.....	14
1. Idiomatic Expression in Speaking and Vocabulary Teaching and Learning.....	15
2. Strategies in Teaching Idioms	17
3. Challenges in Teaching and Learning Idioms	19
D. The Teaching and Learning of Idiomatic Expression Under Study	21
1. Materials.....	21
2. Method.....	22
3. Instructional Media.....	23
CHAPTER III RESEARCH METHODOLOGY	24
A. Research Methodology.....	24
B. Research Design.....	24
C. Research Site and Participants	25
D. Research Instruments	26
E. The Techniques of Data Collection.....	28
F. Data Analysis.....	29
CHAPTER IV FINDINGS AND DISCUSSIONS.....	31
A. Students' perception towards the teaching and learning of idiomatic expression	31
1. Data gained from the questionnaire.....	31
2. Data gained from the interview	38
B. Students' perception towards the importance of idiom in mastering English	44
1. Data gained from the questionnaire.....	44
2. Data gained from the interview	52

C. Discussions	58
1. Students' perception towards the teaching and learning of idiomatic expressions in the classroom.....	58
2. Students' perception towards the importance of learning idiomatic expressions in English language mastery	60
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	62
A. Conclusions	62
1. Students' perception towards the teaching and learning of idiomatic expressions in the classroom.....	62
2. Students' perception towards the importance of learning idiomatic expressions in English language mastery	63
B. Recommendations	64
REFERENCES	65
APPENDICES	70



LIST OF TABLES

Table 3. 1. The research participants	26
Table 3. 2. Research schedule	339
Table 4. 1. Questionnaire & Students' responses: no. 1	32
Table 4. 2. Questionnaire & Students' responses: no.2	33
Table 4. 3. Questionnaire & Students' responses: no.3	34
Table 4. 4. Questionnaire & Students' responses: no.4	35
Table 4. 5. Questionnaire & Students' responses: no.5	36
Table 4. 6. Questionnaire & Students' responses: no.6	37
Table 4. 7. Questionnaire & Students' responses: no. 8	38
Table 4. 8. Questionnaire & Students' responses: no. 7	45
Table 4. 9. Questionnaire & Students' responses: no. 9	46
Table 4. 10. Questionnaire & Students' responses: no. 10	47
Table 4. 11. Questionnaire & Students' responses: no. 11	48
Table 4. 12. Questionnaire & Students' responses: no. 12	48
Table 4. 13. Questionnaire & Students' responses: no. 13	49
Table 4. 14. Questionnaire & Students' responses: no. 14	50
Table 4. 15. Questionnaire & Students' responses: no. 15	51