

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE.....	iv
ACKNOWLEDGEMENT.....	v
TABLE OF CONTENTS.....	vi
LIST OF FIGURES	ix
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Research Questions	3
C. Research Purposes.....	3
D. Research Significances.....	3
E. Rationale	4
F. Previous Studies	5
CHAPTER II LITERATURE REVIEW	8
A. Writing	8
1. Definition	8
2. Purpose.....	9
3. Process	11
4. Kinds of Writing	13
B. Writing Difficulties	14
C. Recount Text	16

1. Definition of Recount Text	16
2. The Structural Element of Recount Text	16
3. The Language Features of Recount Text	17
CHAPTER III RESEARCH METHODOLOGY	19
A. Research Methodology.....	19
B. Research Site	20
C. Research Participants	20
D. Data Collection Procedures.....	21
1. Questionnaire	21
2. Document Analysis	21
E. Data Analysis	22
CHAPTER IV FINDINGS AND DISCUSSION.....	24
A. Findings.....	24
1. Students' Difficulties in Writing a Recount Texts.....	24
2. Students' Understanding of Its Generic Structures and Its Related Tenses	33
B. Discussion	41
1. Students' Difficulties in Writing a Recount Texts.....	41
2. Students' Understanding of Its Generic Structures and Its Related Tenses	43
CHAPTER V CONCLUSION AND SUGGESTIONS.....	45
A. Conclusion	45
B. Suggestions	46
1. For English Teacher	46
2. For Future Researcher	46

REFERENCES.....	47
APPENDICES	51



LIST OF FIGURES

Figure 4.1 The percentage of first statement analysis	33
Figure 4.2 The percentage of second statement analysis	34
Figure 4.3 The percentage of third statement analysis.....	34
Figure 4.4 The percentage of fourth statement analysis.....	35
Figure 4.5 The percentage of fifth statement analysis	36
Figure 4.6 The percentage of sixth statement analysis	37
Figure 4.7 The percentage of seventh statement analysis.....	37
Figure 4.8 The percentage of eighth statement analysis.....	38
Figure 4.9 The percentage of ninth statement analysis	39
Figure 4.10 The percentage of tenth statement analysis.....	40
Figure 4.11 The percentage of eleventh statement analysis	40

