

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
MOTTO	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	1
LIST OF FIGURES	xi
LIST OF TABLES	xii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. Research Objectives	3
D. Research Significances.....	3
E. Rationale	3
F. Previous Study	5
CHAPTER II THEORETICAL FRAMEWORK	7
A. Coherence.....	7
1. Definition of Coherence	7
2. Component of Coherence	7
3. Level of Coherence.....	9
4. Measuring Coherence.....	9
B. Thematic Progression.....	10
1. Definition.....	10
2. Theme-Rheme	10
3. Thematic Progression Pattern.....	15
C. EFL Writing	18
1. General Concept of Writing	18
2. Writing in the Context of EFL Learning	19

D. Descriptive Writing.....	20
E. Student's Perception	24
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Method.....	27
B. Research Design.....	27
C. Research Site and Participant.....	28
1. Research Site	28
2. Research Participant	28
D. Data Collecting Technique.....	29
1. Document Analysis	29
2. Interview.....	30
E. Technique of Data Analysis	32
1. Preparing and Organizing the Data for Analysis.....	32
2. Exploring and Coding the Data	32
3. Using Codes to Build Description and Themes	33
4. Representing and Reporting Findings	33
5. Interpreting Findings	34
6. Validating the Accuracy of the Findings.....	34
CHAPTER IV FINDINGS AND DISCUSSION	35
A. Coherence in EFL Learners' Descriptive Report Paragraphs	35
1. Analysing Thematic Progression in EFL Learners' Descriptive Report Paragraphs	35
2. Understanding Thematic Progression and Coherence in EFL Learners' Descriptive Report Paragraphs	149
B. EFL Students' Perceptions of Coherence in English Descriptive Writing	
159	
1. Analysis of Students Responses in the Interview	159
2. Discussion of The Complete Responses of EFL Learners in the Interview	
178	
C. Discussion	179
CHAPTER V CONCLUSION AND SUGGESTION	187
A. Conclusion	187

1. Coherence on EFL Learners' Descriptive Paragraphs during the Paragraph Writing Class.....	187
2. EFL Learners' Perceptions of Coherence in English Descriptive Paragraph.....	188
B. Suggestion.....	189
1. For English Teacher	189
2. For Further Researcher	190
REFERENCES.....	191
APPENDICES	196

