

## ABSTRACT

**Kiki Amirullah. 2020:** The assessment of the sport students' needs of English for specific purpose: A Case Study at Persatuan Badminton Jaya Raya School in Jakarta.

Sport is one of the leading activities in the world. Therefore, athletes that representing their country must be fluent in English. It is caused English is needed for all kinds of professional and personal purposes. For example, in work, education, and business (Khader & Mohammad, 2010). This study intended to gather information about the students' need at the Jaya Raya Jakarta sports school. This study aims (1) to describe the learning needs of sports students (2) to describe the target situational needs in (3) to analyse the curriculum which includes syllabus and books used as the basis for learning.

This study uses a qualitative approach. particularly the descriptive study design. Descriptive study was conducted because this research was an exploration of the students' needs in learning English. The research was implemented to XI grade students of the Jaya Raya Jakarta sports school in 2020. The participants of this research were 10 students. The data was obtained through students' questionnaire, teacher's interview and document analysis of syllabus and the students' English book. and the question based on Hutchinson and Waters (1987).

According to the research finding of the students' learning need, that from 10 participants, 9 participants (90%) consider that speaking is a very important skill for their future. Even, they feel that conversation activities are suitable activities for them to do to improve their English skills. And 8 participants (80%) consider English as a necessity to learn, they argue that English language is a tool to communicate in their future when competing at the international level. that students need to learn English for their future career that focused on speaking skill. For instance, the syllabus and the students' book provided speaking material less than other skill. It can be concluded that school institutions have not met the students' needs. Hopefully, by knowing students' needs, the lecturer would design syllabus based on students' needs and choose the students' book on their level in mastering English.