

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGMENTS	v
TABLE OF CONTENTS	vii
CHAPTER I	1
INTRODUCTION	1
A. Background of the Research	1
B. Research Questions	4
C. Research Purposes	4
D. The Significance of the Research	4
E. Research Framework	5
F. Previous Research	10
CHAPTER II	11
THEORETICAL FRAMEWORK	11
A. Classroom Interaction	11
B. Interactions in EYL	13
C. Teacher Talk	14
D. Student Talk	16
E. Teacher Talk and Student Talk in FIAC Theory	18
F. The Impacts of Teacher Talk and Student Talk in Classroom Interaction	22
CHAPTER III	24
RESEARCH METHODOLOGY	24
A. Research Design	24
B. Research Procedure	25
C. Research Site	25
D. Research Participants	26
E. Data Collection Technique	28
F. Data Analysis	35

CHAPTER IV	40
FINDINGS AND DISCUSSIONS	40
A. Types of Teacher Talk in the Classroom	40
1. Data from Observation of Teacher Talk	41
a. Accepting feelings.....	46
b. Praises or encouragements	46
c. Accepting or using ideas of students.....	47
d. Asking questions	48
e. Lecturing	49
f. Giving directions.....	50
g. Criticizing or justifying authority	51
2. Data from Interview	52
a. Indirect talk	52
b. Direct talk.....	59
B. Types of Student Talk in the Classroom	62
1. Data from Observation	62
a. Student talk response	63
b. Student talk initiation	64
C. The Impacts of Teacher Talk to Student upon Learning Process	66
CHAPTER V	71
CONCLUSIONS AND RECOMMENDATIONS	71
A. Conclusions	71
B. Recommendations	72
REFERENCES	74
APPENDICES	90
BLUE PRINT OF THE RESEARCH	91
THE TRANSCRIPT OF THE VIDEO DOCUMENTATION	94
THE TRANSCRIPT OF THE INTERVIEW	110



uin

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG