

LIST OF CONTENTS

ABSTRACT	i
MOTTO	ii
DECLARATION.....	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDMENT	vi
LIST OF CONTENTS	ix
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTROUCTION	1
A. BACKGROUND	1
B. RESEARCH QUESTION	2
C. RESEARCH PURPOSE	2
D. SIGNIFICANT OF THE RESEARCH	3
E. RATIONALE	3
F. HYPOTHESES	5
G. PREVIOUS STUDY	5
CHAPTER II THEORETICAL FRAMEWORK	8

A. Vocabulary	8
1. Definition of Vocabulary	8
2. Basic Concepts of Nouns	8
3. Types of Nouns	9
4. The Concept of Singular and Plural Nouns	10
B. Theory of Teaching	13
1. Techniques of Teaching Vocabulary	13
2. Teaching Noun Vocabulary	19
3. Difficulties in Teaching Noun Vocabulary	21
C. English for Young Learner	23
D. Pictionary Game	26
1. Basic Concepts of Games	26
2. Games in language teaching and learning	28
3. Types of Games	29
4. Value of Games	31
5. Research into Vocabulary Games	33
6. Definition of Pictionary Game	36
7. Teaching Noun Vocabulary Using Pictionary Game	36
8. Steps in Teaching Noun Vocabulary Using Pictionary Game	37
9. Advantages of Pictionary Game	37
10. Disadvantages of Pictionary Game	38
CHAPTER III RESEARCH METHODOLOGY	39
A. RESEARCH METHODOLOGY	39
1. Research design	40
2. Sources of Data	41
3. Method of Data Collection	42
4. Determining the Normality of Data	42
5. Determining Hypothesis	44
CHAPTER IV ANALYSIS OF RESEARCH FINDINGS	46
A. General Description of the Research Site	46

B. Research Findings	48
1. Students' Achievement in English Noun Vocabulary Mastery before Applying Pictionary Game	48
2. Students' Achievement in English Noun Vocabulary Mastery after Applying Pictionary Game	51
3. Significant Influence of The Application of Pictionary Game on The Students' Achievement in English Noun Vocabulary Mastery	55
CHAPTER V CONCLUSION AND RECOMMENDATION	61
A. CONCLUSION	61
B. RECOMMENDATION	61
References	63
APPENDICES	



THE LIST OF TABLES

Table 3.1 Timeline of Research	41
Table 3.2 Distribution of population	42
Table 3.3 Distribution of Frequency	44
Table 3.4 Arranging the distribution of observation and expectation frequency	44
Table 3.5 Determining Gain	46
Table 4.1 English Teachers' Data at SD Plus Baiturrahman	48
Table 4.2 Research Schedule	48
Table 4.3 The result of score by ANATES	50
Table 4.4 the Result of Pre-Test	51
Table 4.5 The Result of Post-test	55
Table 4.6 Testing normal distribution with chi-square test of pre-test data	57
Table 4.7 Testing normal distribution with chi-square test of post-test data	57
Table 4.8 Testing hypotheses by using t-test	58
Table 4.9 Determining Gain	59
Table 4.10 Table of Criteria Students' Score	60

THE LIST OF FIGURES

Figure 3.1 Research Framework	40
Figure 4.1 The Comparison of the Mean of Pre-test and Post-test	56



LIST OF APPENDICES

- Appendix I Blue Print of Research
- Appendix II Decision Letter from the Dean of Tarbiyah Faculty of UIN Sunan Gunung
Djati Bandung
- Appendix III Observation and Interview Script

