ABSTRACT

Abdul Hoer. 1210503003. Syntactic Mistakes and Errors in Students' Conversation at

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Keywords: Syntax, Syntactic Mistake, Syntactic Error.

This thesis is entitled "Syntactic Mistakes and Errors in students Conversation at Boarding"

School Babus Salam Islamic Education Center". The research has been conducted based on

the researcher's interest in syntactic mistakes and errors, which are frequently produced by

students in conversation at Babus Salam Boarding School. The purposes of conducting this

research are to describe the syntactic mistakes and errors that occurred in its syntactic function

and to know the most frequent occurrence between syntactic mistakes and errors.

The method used in this research is descriptive method. Qualitative research is used for data

collecting through conversation, recording and crossing check the transcripts of every

participant that consist of eight students in second grade of senior high school level from

different classes: four students are male and four students are female.

The results of the study show that syntactic errors occurs in the function of subject, verb, object,

and complement, while syntactic mistakes occurs in the function of verb and object. Syntactic

errors also occurred for lack of subject, verb and object. The syntactic mistakes also occurred

for lack of subject and verb. From the total number of sentences, syntactic errors appears more

than syntactic mistakes, syntactic errors are contained in 126 sentences, and syntactic mistakes

are contained in 58 sentences.