

ABSTRACT

Yayank Arrina Anidya Syambas (2020): The Implementation of Partner Reading Strategy (PRS) in E-Learning. A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

Reading is considered as one of the most important skills because reading is able to influence the other skills. In fact, reading is one of the challenges for EFL students because they still have difficulty in understanding the main idea or content of the text. Therefore, this study is intended to explore the implementation of partner reading strategy (PRS), especially in online class. This study aims to observe the process of PRS in e-learning, the obstacles when PRS in e-learning, and the students' responses to using PRS in e-learning.

This study applied a qualitative research approach, particularly a case study design. A case study was implemented because this study explored the implementation of partner reading strategy (PRS) in e-learning which is bounded by the time and activity. It was implemented in class X IPA-1 at SMAN 1 JampangKulon academic year 2020. The participants of this study were 10 (ten) students. Observation, questionnaire and interview were used to obtain the data.

The research findings showed that all PRS procedures as proposed by Michael (2015) and e-learning principles as proposed by Gilbert (2015) can be carried out during the process of using PRS in e-learning. The findings also showed that there are five obstacles are faced in the implementation of PRS in e-learning; in learning vocabulary and developing oral language skills, curiosity about reading assignments, immediate feedback, safe learning environment, and a sense of togetherness. However, there were 4 types of students' responses using PRS in e-learning, namely; easy strategy, fun strategy, help develop reading skills, and help share ideas in comfortable situations. In conclusion, PRS can be applied in e-learning. This study is recommended for those who want to know the results of implementing PRS in e-learning.