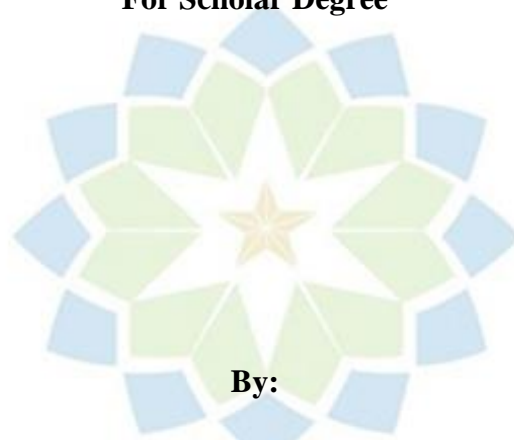


**THE USE OF METACOGNITIVE STRATEGY IN ONLINE LEARNING TO
IMPROVE JUNIOR HIGH SCHOOL STUDENTS' READING COMPREHENSION:
A CASE STUDY IN SMPN 1 SUKALARANG**

RESEARCH PAPER

**Submitted To English Education Department At Faculty Tarbiyah and Teacher
Training UIN Sunan Gunung Djati Bandung as Partial Fulfilment of the Requirement
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