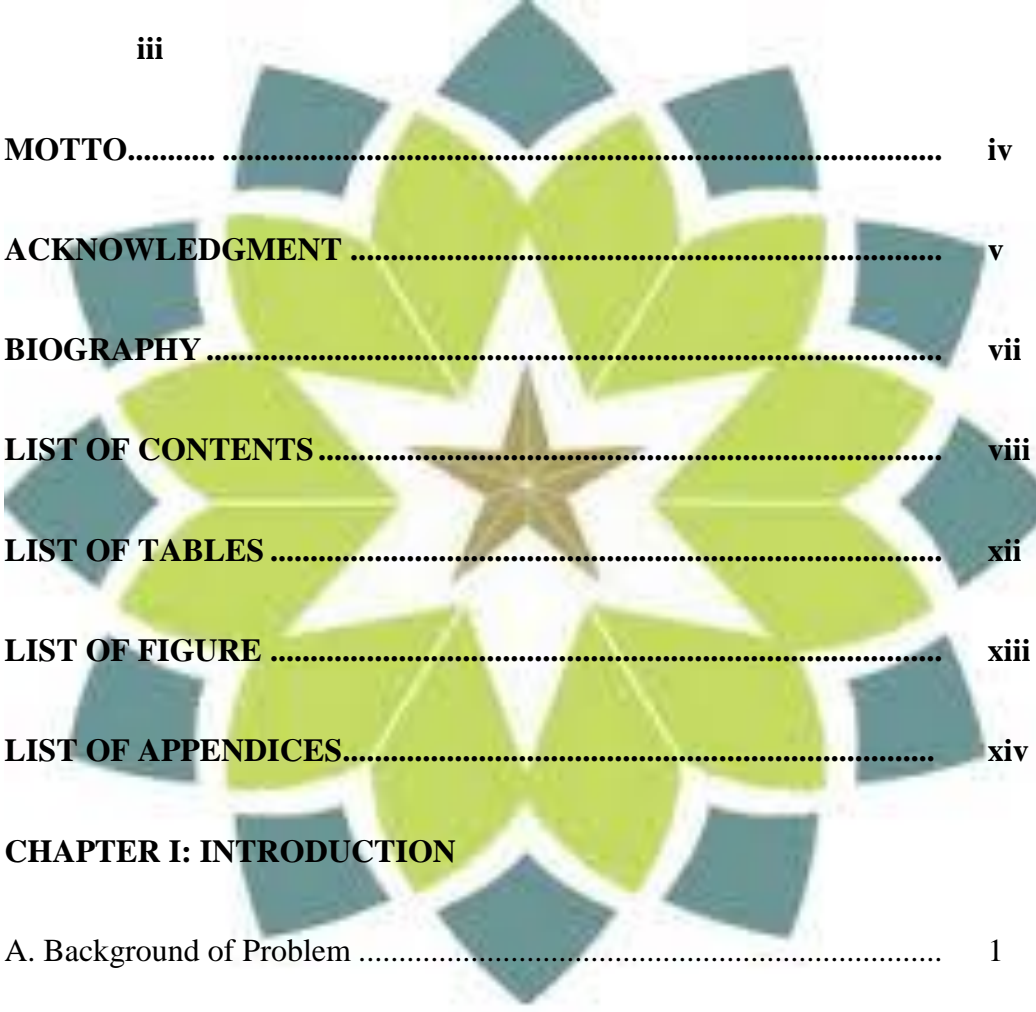


LIST OF CONTENTS

ABSTRACT	i
DECLARATION	ii
PREFACE	
iii	
MOTTO	iv
ACKNOWLEDGMENT	v
BIOGRAPHY	vii
LIST OF CONTENTS	viii
LIST OF TABLES	xii
LIST OF FIGURE	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	
A. Background of Problem	1
B. The Research Questions	3
C. Purpose of research.....	4
D.Significances of Research	4
E.Rationale	4



F. Hypothesis	7
G. Methodology of Research	7
1. Method of Research.....	7
2.Determining Location.....	8
a. Research site	8
b.Population and Sample	8
3. Technique of Collecting Data.....	8
a. Pre-test.....	8
b. Treatment	9
c. Post-test	9
H. Data Analysis	9
CHAPTER II: THEORITICAL FRAMEWORK	
A. Teaching and Learning.....	13
1. Definition of Teaching.....	13
2.Definition of Learning	14
B. Model of teaching process.....	16
C. Vocabulary	17

1. Definition of Vocabulary	17
2. The important of vocabulary	18
3. Type of vocabulary	21
4. Difficulties of learning vocabulary	23
D. Teaching and Strategies of vocabulary	25
1. Teaching Vocabulary	25
2. The strategies of teaching Vocabulary	26
E. Picture Word Inductive Model (PWIM)	28
1. Definition of Picture Word Inductive Model (PWIM)	28
2. Teaching vocabulary using Picture Word Inductive Model (PWIM)	29
3. The application Picture Word Inductive Model (PWIM)	30
F. Definition of Effectiveness	34

CHAPTER III: DATA PRESENTATION AND ANALYSIS

A. General Description of SMP Muslimin Panyawungan	37
1. The profile of Research Location	37
2. The Facilities of School	37
3. The Teacher's Condition	38

4. The Student's Profile	39
5. The Teaching and Learning Process of English Lesson.....	39
B. Research Schedule	40
C. Research Finding	43
D. Data Analysis for Pre-test in Experimental and Control Class	44

CHAPTER IV: CONCLUSIONS AND SUGGESTIONS

A. Conclusions	66
B. Sugestions	67
REFERENCES.....	69
APPENDICES.....	74