

ABSTRACT

Susan Nuraqidah : A CONTENT ANALYSIS ON ENGLISH TEXTBOOK FOR GRADE VIII SECONDARY SCHOOL BASED ON THE CRITERIA OF EFL (ENGLISH AS FOREIGN LANGUAGE) TEXTBOOK

The purposes of this research are to analyze the compatibility of the materials in the textbooks that used in secondary school to the criteria of good EFL (English as foreign language) textbook and to know the teachers' responses about the textbook that is used by their own school

This research analyzes two English textbooks entitled "English in Focus" and "Passport to the World" for grade VII secondary school. The researcher choose those two textbooks because the textbook that entitled "English in Focus" is the most used by school, because it was provided and published by the government and easy to be accessed and also the price was cheaper than the other English textbook. While the textbook that entitled "Passport to the World" is the textbook that only used by the teacher as their handbook and additional material of the textbook that used in their school.

The research utilizes the qualitative content analysis method. The points to be analyzed are objective, language content, skills, topic and subject content and the last is practical consideration. Then the researcher finds out how each item of the checklists meets the criteria of good EFL textbook and concluding the result of the analysis in the form of percentage that has the level of the textbook's relevance to the EFL evaluation criteria. The levels to be used are 0%-25% as barely relevant, 26%-50% as slightly relevant, 51%-75% as adequately relevant, 76%-99% as approximately relevant and 100% as completely relevant. As additional information, the researcher asks the teachers about their responses of the textbook that used in their own school by interviewing. Besides, to consolidate the findings of the research, the researcher decides to ask two other experts to analyze the two textbook based on the criteria of good EFL textbook

The results are taken from the findings of the researcher with two other experts. The researcher found that the first textbook (Passport to the World) is 87, 8% it belongs to *approximately relevant*. While, the second textbook (English in Focus) is 87, 2% and it belongs to *approximately relevant*. While the first expert found the first textbook is 74.41% and the second textbook is 74.67% both of them belong to *adequately relevant*. And the second expert found the first textbook is 85.85% belongs to *approximately relevant*. While, the second textbook is 74.05% belongs to *adequately relevant*.

So, the results show the textbook entitled "Passport to the world for grade VII" is categorized as *approximately relevant*, because the researcher and the second expert found the first textbook is approximately relevant while the textbook entitled "English in Focus for Grade VIII" is categorized as *adequately relevant*, because the first and the second expert found it is adequately relevant. Nevertheless, these two textbooks are relevant to be used by teachers