

## ABSTRACT

**IRFAN FAUZANI. The Implementation Web Based ClassDojo to Improve Students' English Language Pronunciation. (A pre-experimental study at 11<sup>th</sup> grade in senior high school of Darul Falah)**

In learning English whether as a second or foreign language, both of students and teachers ever use the pronunciation ability for teaching and learning process. In terms of speaking, there are the micro skills. One of the micro skills is pronunciation. The aspects of pronunciation that can be taught consist not only the segmental features like how to pronounce vowels and consonants but also the supra segmental features such as rhythm and intonation (Wibawa, 2014). As foreign language learners, Indonesian students often find problem with pronunciation when they speak, read, or listen to English words. It might be caused by internal and external factors. Based on the previous problem, it is necessary appropriate media to solve the problems and one of the E-learning teaching media is web based class. Wærn etc. (2002) also said that web based learning, has become an increasingly popular concept and a common activity in many countries. This is a new medium that offers many possibilities in approaching new groups of students. Therefore, this study aims to explore the impact of E-learning: web based class to improve understanding of English language pronunciation ability.

The method used in this study was a quantitative approach with pre-experimental research design which does not consist of control groups because this study is conducted in one group. The population of this study was the first grade of SMA Darul Falah, which consisted of 12 classes. One class was taken as the sample of the research that is class XI social 1 with 22 students. This study presents the result of research and analysis of data collected which were conducted through pre-test, three times treatments there are online learning and offline learning, and post-test. The assessments of pre-test and post-test using narrative text by reading aloud. In offline learning, the students learn based on the lesson plan and syllabus. In online learning. The students learn about the pronunciation.

The result of this study showed that the majority of students' English language pronunciation achievement was categorized as a good achievement. Furthermore, there is a significant effect of students' English language pronunciation after students were being taught by Web Based ClassDojo and this study showed that there is a significant increase as medium level as 0.30 points. In the paired t-Test statistic the significance (2-tailed) is 0.00 or it is same as  $0.01 < 0.05$ . It can be interpreted that  $H_0$  is rejected and  $H_a$  is accepted and it shows that the significance (2-tailed) is 0.00 or it is same as  $0.01 > 0.05$ . It can be interpreted that  $H_0$  is rejected and  $H_a$  is accepted. It means that there is a significant effect of students' English language pronunciation after being taught by Web Based ClassDojo. The research shows that the use of web based ClassDojo is believed to be succeeding in improving the students' pronunciation ability. It is recommended that the English teachers can apply and explore more deeply the application of web based ClassDojo in improving the students' pronunciation ability.



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