

## ABSTRACT

**Agustina, Ayu Yulia (2022). *Indonesian EFL Teacher's Roles And Students Attitude In learning Critical Reading On Digital Platforms In An Online Classroom.***

This study was intended to determine the roles of the teacher's and students' attitudes about the use of digital platforms in critical reading classes. In particular, this research has two objectives: a) to find out the roles of the teacher on learning critical reading in the classroom by using online platforms. b) to find out the students' attitudes to learning critical reading using online platforms.

This study uses a qualitative method with used purposive sampling method in obtaining the required data. Participants in this study were lecturers and 35 students in class 3A, observations and questionnaires were used by researchers to obtain data on teacher's roles and students' attitudes in critical reading learning by using digital platforms as learning media.

The results of data analysis from observations and questionnaires, the researchers concluded that teachers have a very influential role in the achievement of critical reading learning using digital platforms. In addition, in the implementation of online learning, teachers use 7 different online teacher roles. The results of the student questionnaire showed that most of the students showed positive student attitudes in carrying out critical reading learning process activities using digital platforms.

**Keywords:** *critical reading, digital platforms, online classrooms, teacher's roles and students attitude*