

## TABLE OF CONTENTS

ABSTRACT .....	i
DECLARATION .....	ii
BIOGRAPHY .....	iii
PREFACE .....	iv
ACKNOWLEDGEMENT .....	v
TABLE OF CONTENTS .....	vii
LIST OF TABLE .....	x
LIST OF APPENDICES .....	xi
CHAPTER I INTRODUCTION	
A. Background.....	1
B. Research Questions.....	4
C. Research Purposes .....	4
D. Research Significances .....	4
E. Rationale.....	5
F. Previous Studies .....	8
CHAPTER II LITERATURE REVIEW	
A. Vocabulary.....	12
1. Definitions .....	12
2. The Importance of Vocabulary in Language Learning.....	13
3. Kind of Vocabulary .....	14
B. Concept of Vocabulary Mastery .....	19
1. Definition.....	19

2.	Aspect of Vocabulary Mastery .....	20
3.	Teaching Vocabulary .....	23
4.	The Technique of Teaching Vocabulary .....	25
5.	Assessing Vocabulary .....	28
C.	Concept of Game .....	30
1.	Definition .....	30
2.	Game Improves Language Learning .....	31
D.	Text Twist Game .....	32
1.	Definition .....	32
2.	Procedure of Text Twist Game .....	33
3.	Teaching English Vocabulary by Using Text Twist Game .....	34
4.	Advantages and Disadvantages of Using Text Twist Game .....	35
E.	Learning Vocabulary Through Game .....	37
F.	Response .....	38
<b>CHAPTER III RESEARCH METHODOLOGY</b>		
A.	Research Approach and Method .....	40
B.	Research Design .....	41
C.	Research Site and Participants .....	42
D.	Techniques of Data Collections .....	44
1.	Observation .....	44
2.	Questionnaire .....	44
3.	Interview .....	45
E.	Data Analysis .....	45

## BAB IV FINDINGS AND DISCUSSION

A.	Findings .....	48
1.	The Process of Using Text Twist Game Technique in Action Verb Vocabulary Teaching.....	48
2.	Students' Responses Toward the Use of Text Twist Game in Action Verb Vocabulary Teaching .....	52
B.	Discussion.....	92
1.	The Process of Using Text Twist Game Technique in Action Verb Vocabulary Teaching.....	92
2.	Students' Responses Toward the Use of Text Twist Game in Action Verb Vocabulary Teaching .....	97
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS		
A.	Conclusions .....	100
B.	Recommendations .....	100
REFERENCES .....		102

## LIST OF TABLES

Table 2.1 Three Dimension of Vocabulary.....	29
Table 4.1 Teacher's observation sheet.....	49
Table 4.2 Students' Responses.....	56
Table 4.3 Students' Responses.....	57
Table 4.4 Students' Responses.....	60
Table 4.5 Students' Responses.....	62
Table 4.6 Students' Responses.....	64
Table 4.7 Students' Responses.....	67
Table 4.8 Students' Responses.....	69
Table 4.9 Students' Responses.....	70
Table 4.10 Students' Responses.....	72
Table 4.11 Students' Responses.....	73
Table 4. 12 Students' Responses .....	76
Table 4.13 Students' Responses.....	78
Table 4.14 Students' Responses.....	79
Table 4.15 Students' Responses.....	80
Table 4.16 Students' Responses.....	81
Table 4.17 Students' Responses.....	83
Table 4.18 Students' Responses.....	84
Table 4.19 Students' Responses.....	87
Table 4.20 Students' Responses.....	88
Table 4.21 Students' Responses.....	90
Table 4.22 Students' Responses.....	92

## LISTOFAPPENDICES

### APPENDIX I

1.	Appendix of Blueprint .....	105
	a. Classroom Observation Sheet .....	107
	b. List of Questions for Teacher’s Interview .....	108
	c. Students’ Questionnaire .....	109
	d. Transcription of Interview .....	112
	e. Students’ Responses.....	117
	f. Classroom Observation Sheet Responses .....	118

### APPENDIX II

2.	Pictures Documentation .....	119
----	------------------------------	-----

### APPENDIX III

3.	Letter of Research Permission.....	122
----	------------------------------------	-----

