

ABSTRACT

Oktary, Malik Allisya (2019): *Promoting Text Twist Game to Enhance Students' Vocabulary Mastery (A Qualitative Case Study at the 8th Grade of SMPIT As-Syifa Al-Khoeriyah Boarding School Wanareja)*. A Paper, English Education Department, Faculty of Teacher Training, SunanGunungDjati Islamic State University.

Learning vocabulary has been considered a boring subject for a long time. In order to help teacher creates a comfortable and interesting learning activity, Text Twist game technique is used. The objectives of this research are to investigate the process of using Text Twist game done by teacher and to identify the students' responses toward the use of Text Twist game in vocabulary learning.

This research is conducted by using a qualitative case study method. It involves a teacher and 29 students in the eighth grade of SMPIT As-Syifa Al-Khoeriyah Boarding School Wanareja placed in Subang. The data used in this research are gained from observation, interview and questionnaire.

The findings of this research shows that teacher follow the rules of using Text Twist game by experts while do some modifications due to a few reasons. There are three kind of responses that the students show after learning using Text Twist Game, they are affective responses that shows students like using the game in the learning process, the second is cognitive responses that shows students feel easier in memorizing the action verb vocabulary and its translation, the last is behavioral responses that is shown by the ability of working together by the students during the game

Therefore, the use of Text Twist game in vocabulary teaching and learning is an effective way to improve students' vocabulary mastery and motivation in learning vocabulary.

Keywords: *Vocabulary mastery, action verb vocabulary, Text Twist game.*

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DECLARATION

I hereby state that the paper entitled “Promoting Text Twist Game to Enhance Students’ Vocabulary Mastery (A Qualitative Case Study at the 8th Grade of SMPIT As-Syifa Al-Khoeriyah Boarding School Wanareja) is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in this paper.

Bandung, December 2019

The researcher,



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BIOGRAPHY



Allisya Malik Oktary was born in Subang on October 18th 1997, the first child of two siblings from a happy married couple: Mr. DarsumSumarsana and Mrs. YuyunYuningsih. The author has finished her study at SDN Ligarmanah in 2009, SMPN 1 Tanjungsiang in 2012 and SMAN 1 Tanjungsiang in 2015. In 2015, the author registered as a student of English Education Department, Tarbiyah and Teaching Faculty, UIN SunanGunungDjari Bandung.



PREFACE

All praises be to Allah as the almighty and the greatest creator of universe. For his blessing and mercy, the researcher could finally keep on struggle and tough to complete this paper.

The paper entitled “Promoting Text Twist Game to Enhance Students’ Vocabulary Mastery (A Qualitative Case Study at the 8th Grade of SMPIT As-Syifa Al-Khoeriyah Boarding School Wanareja)”. It is submitted to English Education Department in partial fulfilment of the requirement for the undergraduate scholar degree.

This paper attempts to investigate the process of using Text Twist game done by teacher and to identify the students’ responses toward the use of Text Twist game in vocabulary learning.. The researcher expects that this paper can give a beneficial contribution for education in Indonesia, especially for all English education department students and teachers.

Bandung, December 2019

The Researcher,

The logo of Universitas Islam Negeri (UIN) Sunan Gunung Djati Bandung, featuring a stylized green and blue floral emblem above the lowercase letters 'uin'.

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