

ABSTRACT

Deta Chairunnisa, 1132040027. **The Use of Listen-And-Draw Technique to Improve Students' Listening Skill (A Quasi - Experimental Research at 8th Grade Junior High School Students of SMPN 4 Purwakarta).**

Listening is one of the activities in communication. In the classroom activity, students have almost heard what the teacher's explanation is. It means that listening is one of the aspects that have to be mastered by the students, but listening English word is hard, the students are less confident to listen what they heard. From this case, the students must practice listening activity in the classroom. One alternative that can be used is Listen-and-Draw technique. Listen-and-Draw technique is useful activity to make students focused on listening ability to comprehend the information from teacher's descriptions.

The research purposes are to find out 1) the students' achievement in listening skill with using Listen-and-Draw technique; 2) the students' achievement in listening skill without using Listen-and-Draw technique; 3) the significant difference between the students' achievement in listening skills with and without using Listen-and-Draw technique.

The research was conducted by using quantitative method in form of quasi-experimental design. The subject of this research is the 8th grade students of SMPN 4 Purwakarta. The population is the second-grade students that consist of 10 classes. The researcher took two classes as the sample at the 8th grade students of SMPN 4 Purwakarta. These two classes used nonrandom sampling because the class has been selected by the school. The classes are VIII-H as experimental class consists of 40 students, and VIII-G as control class consist of 40 students. The researcher analyzed the data from two tests; pre-test and post-test.

The result of this research shows that the post-test score in experimental class is higher than control class. The mean of post-test score in experimental class is 69,7, while the mean of post-test in control class is 56,4. From the data of post-test score, the researcher determined hypothesis by using Wilcoxon Signed Rank Test. Based on the data, Z_{count} is 3,1, while Z_{table} is 1,96. Thus, $Z_{count} > Z_{table}$ ($3,1 > 1,96$) shows that H_0 is rejected and H_a is accepted which means that there is a significant difference between students' achievement in listening skill with and without using Listen-and-Draw technique. Therefore, the researcher concludes that Listen-and-Draw technique gives the significant influence in improving students' listening skills.