

ABSTRACT

Daimah, Ni'mah. 2019: Students' Perceptions on The Use of Short Movie for Teaching Adjective in Listening (A Case Study at the 7th Grade Students of MTs Ar-Raudloh Cileunyi).

Listening becomes a more important and challenging activity for students in daily communication and education processes. To make students get a better understanding of language practice, a teacher must arrange and present appropriate steps, activities, media, materials, techniques, or methods that are appropriate in the learning process.

This study is aimed: (1) to describe how the process of teaching adjective in listening using short movies as the media is (2) to describe how the students responses to learning adjective in listening by using short movies is, and (3) to find out the challenges of teaching adjective in listening using short movies as the media. This research used a qualitative approach by elaborating the process of teaching adjective in listening using short movie as a media.

The participants are the seventh grade of Junior High School consisting of 32 students as the students and a researcher as a teacher. Besides, the interviewees consisting of 6 students and the participants of questionnaire are consisting 6 students. In addition, the participants chosen based on low, medium, and high score criteria in listening exercise.

The result showed that the students' responses on the use of short movie for teaching adjective in listening is students don't feel that listening material is scared and more difficult to understand, so the listening material is not difficult to understand by students. Also they feel that learning using video media is fun, interesting, and very helpful for students. Besides, students feel bored and the listening material is less understood without the presence of visual / audio media. For about second question, it can be concluded that the students challenge in listening is lack of known vocabularies and ways of writing them, students still have difficulty writing what they hear, because the pronunciation and writing in English is different from their everyday language. Besides, is the tools media is limited media and facilities, so that there are many shortcomings and limitations in the use of media in the classroom.

Based on the results, it is concluded that the students' responses on the use of short movie for teaching adjective in listening is fun, interesting, very helpful, and easy to understand even though there is a student who dislikes listening. For about second question, it can be concluded that the students challenge in listening is lack of known vocabularies and ways of writing them, students still have difficulty writing what they hear. This study is recommended for teachers who want to modify the program to make listening be enjoyed, and more interested. Moreover, the students enthusiastically in learning listening by using of short movie for teaching adjective in listening.