

TABLE OF CONTENTS

APPROVAL SHEET.....	i
LEGALIZATION	ii
CERTIFICATE OF THE AUTHORS.....	iii
PREFACE.....	iv
ACKNOWLEDGMENT.....	v
MOTTO.....	vi
BIOGRAPHY.....	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE.....	xi
LIST OF PICTURE.....	xii
CHAPTER 1.....	1
INTRODUCTION.....	1
1.1 Backround Of Research.....	1
1.2 Statement Of Problems.....	4
1.3 Research Signifinace.....	5
1.4 Definition Of Key Terms.....	5
CHAPTER II.....	6
THEORITICAL FOUNDATION.....	6
2.1 The Theory Of First Language Skills.....	6

2.1.1 The Concept Of Listening..	6
2.1.2 The Concept Of Reading	6
2.1.3 The Concept Of Speaking	7
2.1.4 The Concept Of Writing.....	8
2.2 Language Component	10
2.3 The Concept Of Translation.....	15
2.4 Sociolinguistics As The Study Of Language And Society	16
2.5 Psycholinguistics As The Studey Of Language And Psychology	28
CHAPTER III.....	32
METHODOLOGY.....	32
3.1 Reseaerch Design And Approach	32
3.2 Research Site And Participants	33
3.3 Sampling Technique.....	33
3.4 Technique Of Collecting Data	34
3.5 Technique Of Analyzing Data	35
CHAPTER IV.....	36
RESEARCH FINDINGS AND DISCUSSION.....	36
4.1 Interference In Adjective Orders Of Students Writing	36
4.2 The Causes Of Interference In Adjective Orders On Students' Writing	95
CHAPTER V	109
CONCLUSION AND SUGGESTION	109

5.1 Conclusion.....	109
5.2 Suggestion.....	110
REFERENCES.....	111

