TABLE OF CONTENTS

Page

ABSTRACT ..... **i**

DECLARATION ..... **ii**

BIOGRAPHY ..... **iii**

PREFACE ..... **iv**

ACKNOWLEDGEMENT ..... **v**

DEDICATION ..... **vii**

THE TABLE OF CONTENT ..... **viii**

THE LIST OF TABLES ..... **xii**

THE LIST OF FIGURES ..... **xiv**

THE LIST OF PICTURES ..... **xv**

THE LIST OF APPENDICES ..... **xvi**

CHAPTER I: INTRODUCTION

A. Background 1

B. Research Questions 3

C. Research Purposes 3

D. Significances of the study 4

E. Limitation of The Research 4

F. Rationale 5

G. Hypotheses 7

H. Research Methodology 8

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

I. Technique of Data Collection 10

J. Data Analysis 11

CHAPTER II: THEORETICAL FRAMEWORK

A. General Concept of Reading .....

1. Defining Reading 14

2. The Purpose of Reading 15

3. Importance of Reading 17

4. Reading Influencing Factors 19

B. General Concept of Reading Comprehension 20

1. Defining Reading Comprehension 20

2. The Elements of Reading Comprehension 21

3. Reading Comprehension Assessment 23

4. Teaching Reading Comprehension 25

C. General Concept of Prior Knowledge 27

1. Defining Prior Knowledge 27

2. Types of Prior Knowledge 28

3. The Role of Prior Knowledge 30

4. Activating Prior Knowledge 31

5. Teaching Procedure of Activating Prior Knowledge 32

D. Prior Knowledge Activation Strategy in Improving Reading Comprehension 34

E. Previous Study 35

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

CHAPTER III: DATA ANALYSIS AND FINDINGS

A. General Description of SMPN 2 Cileunyi 38

1. Vision and Mission 38

2. Profile of Research Location..... 39

3. School Facilities 39

4. Teachers 40

B. The Process of Research 40

1. Preparation 40

2. Validity Test..... 41

3. Teaching and Learning Process in Experimental Class 42

4. Teaching and Learning Process in Control Class 46

C. Data Presentation and Data Analysis 48

a. Data Presentation 48

1. The Result of Pre-Test in Experimental Class 48

2. The Result of Pre-Test in Control Class 49

3. The Result of Post-Test in Experimental Class..... 50

4. The Result of Post-Test in Control Class..... 50

b. Data Analysis 53

1. Students' Reading Comprehension with Prior Knowledge Activation Strategy..... 53

2. Students' Reading Comprehension with Bottom-Up Strategy ... 54

3. The Significant Improvement of Students' Reading Comprehension 55

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

a. The Normality of the Data 55
b. The Homogeneity of the Data 67
c. Hypothesis Analysis 68
d. Result of Gain Score in Experimental and Control Class 69
e. Conclusion 69
D. Closing Remark 71
BAB IV CONCLUSION AND SUGGESTION
A. Conclusions 72
B. Suggestions 73
BIBLIOGRAPHY 72
APPENDICES 77

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG